CAMP CROFT RESTORATION ADVISORY BOARD MEETING

PLACE: Marriott Renaissance Hotel

Spartanburg, South Carolina

DATE AND TIME: Thursday, August 2, 2018

6:30 p.m. to 8:00 p.m.

REPRESENTATIVES: Ray Livermore

US Army Corps of Engineers

Wilmington District

Suzy Cantor-McKinney

ZAPATA

6302 Fairview Road, Suite 600 Charlotte, North Carolina 28210

BOARD MEMBERS

PRESENT: John Gossett

Gary Hayes, Chair James Herzog Tim Ritter

REPORTED BY: Sandy Satterwhite Reporting

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BY MR. HAYES: 1 2 Okay. I want to welcome everybody out tonight to the Restoration 3 Advisory Board August meeting. It's pretty messy outside, so I appreciate everybody coming. We've got the sheriff's department represented with Dyas 4 5 here. It's always good to have the sheriff's department here. 6 Let's try to keep all conversations germane to the subject at hand. Speak 7 up where you can be heard and state your name for the dictation. 8 We want to start out John Moon was on the board, and he got 9 transferred to Kings Mountain State Park, and Terry ---10 BY MR. RITTER: 11 Tim. 12 BY MR. HAYES: 13 Yeah, Tim. 14 Tim is taking his place at Camp Croft State Park. 15 BY MR. LIVERMORE: And, Tim, your last name is Ritter, right? 16 17 BY MR. RITTER: 18 Ritter, yes, sir. 19 BY MR. LIVERMORE: 20 Okay. 21 BY MR. HAYES: 22 So ---23 BY MR. HERZOG:

Can we move up on the board?

24

25

BY MR. HAYES:

- 1 Well, we want to see about getting a motion to get Tim on the board,
- 2 because a lot of the removal is going to be there at the state park. So, can we
- 3 have a motion from anybody on the board to get him on the board?
- 4 BY MR. HERZOG:
- 5 So move.
- 6 BY MR. HAYES:
- 7 Okay. Second?
- 8 BY COLONEL GOSSETT:
- 9 I'll second.
- 10 BY MR. HAYES:
- 11 Okay.
- 12 BY MR. LIVERMORE:
- And I think, you know, Tim, obviously, you know, the park is one of the
- 14 major, you know, stakeholders as part of the Camp Croft Formerly Used
- 15 Defense Site. So, yeah, Tim, you're welcome to come on and sit in John's seat.
- 16 So, we would like to welcome you to the Restoration Advisory Board.
- 17 As I was saying, you know, the park is obviously a major stakeholder as
- 18 far as the Camp Croft Formerly Used Defense Site. So, it's certainly a good
- 19 thing to get a representative of the park as far as any input or feedback that
- 20 you guys may have as part of the process, so.
- 21 BY MR. RITTER:
- Thank you.
- 23 BY MR. HAYES:
- And, Tim, this is a public meeting, so anybody from the public is welcome.
- 25 It's always recorded, and we have our meetings four times a year, if we can, and

- 1 we have them every three months the first Thursday of the month. So from
- 2 now, the next meeting will be scheduled on November, but if we don't have a
- 3 meeting, everybody will be advised of the meeting.
- Tim, would you tell the public just a little bit about you before you came
- 5 and so they get to know you.
- 6 BY MR. RITTER:
- 7 Sure. I grew up in Surfside Beach, and I went to college at Furman
- 8 University up in Greenville, and I started my career with the Park Service in
- 9 2008 at Huntington Beach State Park, and I've worked at a number of different
- 10 parks, eight in total. Croft is my eighth state park. I just moved here in
- 11 January, and I absolutely love it in the upstate. I'm excited to be back, and I'm
- 12 looking forward to helping in any way I can with this.
- 13 BY MR. HAYES:
- 14 Well, good. We appreciate you coming on the board.
- 15 BY MR. HERZOG:
- 16 Huntington Beach, California?
- 17 BY MR. RITTER:
- 18 No, Atlantic Beach just south of Myrtle Beach.
- 19 BY MR. HAYES:
- Okay. New business. Status of Decision Documents, Army Corps of
- 21 Engineers will be handling this. We'll let Ray Livermore ---
- 22 BY MR. LIVERMORE:
- Sure. Thanks.
- 24 BY MR. HAYES:
- 25 --- take the floor.

BY MR. LIVERMORE:

Thanks, Gary, and just a --- I guess just to provide you a little

background. We tried to include or we wanted to include in the packet the list

of the different munitions response sites that have been created as part of the

remedial investigation that was completed for the Camp Croft FUDS, and in

that package we have a figure of the different munitions response sites, and

there is, I believe there's a table. We've got a table in there, as well, Suzy?

BY MS. CANTOR-MCKINNEY:

9 Yes.

10 BY MR. LIVERMORE:

Okay, and so the table, there's a couple different sides to it. One identifies some of the historical nomenclature that we use to reference the different areas that were part of the investigation, and then what the final munitions response site name was that we determined once we went to the decision documents; and so, if you cannot recall, we have as part of the Formerly Used Defense Site Program everything is managed at the project level. So we have what's called properties. There are many Formerly Used Defense Sites across the country, and so these are managed as properties across the country, and then you create individual projects at each one of the FUDS, and so these projects can be munitions site. It could be a, what we call, an HTRW site, which is an acronym for Hazardous, Toxic, and Radioactive, Waste and includes sites with groundwater contamination, things of that nature.

So at Camp Croft we have primarily or only munitions projects that are left to address from the Formerly Used Defense Site Program, and so there

1 are --- I can't recall how many. Let's see, one, two, three, four, five, six, seven,

- 2 eight, nine, ten, so ten different projects that were created out of the
- 3 remedial investigation feasibility study, and we reduced the number or we
- 4 created these number of projects to be able to manage them in smaller bits,
- 5 and it probably, hopefully it will help us from a management standpoint that
- 6 there will be --- the funding will be less for each one of these projects than
- 7 what it would have been for the entire Camp Croft as trying to remediate that
- 8 from a standpoint as far as the entire Formerly Used Defense Site.

So if you look on the one table, we have the different projects listed, the name of that munitions response site and the remedial alternative that was selected. This is basically what the Corps of Engineers recommended for the remedial action moving forward to address any potential hazards that may be at that site.

And as you can see, Project 03 and 05, basically, public education is what we have selected for the remedial alternative, and that includes or that entails any type of signage that we may put up to help folks realize that this was a former munitions site, what the potential hazards are and who to call if they encounter something that looks suspicious; brochures that would be distributed amongst the community informing them of potential hazards, and, again, what to do; and then, obviously, the last column is the costs that's associated with those implementing that remedial action.

The remaining projects you can see below that, Projects 06 through 11, we have identified the removal action or the remedial action that was selected for those is what we call advanced geophysical classification, and what that entails is typically with these munitions projects we use geophysical equipment

to survey the land, identify potential subsurface anomalies, and then excavate those anomalies to ensure that we're getting any potential munition hazard excavated from those sites.

So what's been developed in the last couple years that DOD has done some pilot studies, and they've developed this new technology advanced geophysical classification, and what it does is basically it has 3D sensors on the item, and it allow, it gives us a better picture, a better signature of the type of item that's in the subsurface so we can compare the signature that we're getting from those items to information that's in a library that is a known signature from, say, a cylindrical shell, 37 millimeter, 105 millimeter, and so it gives us better confidence to be able to say this item here, it's a shell-like item that is potential munitions.

So we can determine, with a great deal of confidence before we excavate, this item is potential munitions, this item is not. It's more like a horseshoe or something like that. So it's a huge cost savings from that perspective, and so that is the remedial alternative that was selected for Projects 6 through 11.

Project 12 we had recommended no action for that, and that was based on the results of the remedial investigation. There were no munitions and explosives of concern that were discovered at those sites and no munitions debris. Typically, if a site maybe has some type of munitions debris, which are inert fragments, pieces of munitions, we may recommend public education as we have for the first two projects for that type of project.

And then project 13, the grenade court, that was a site that we did not get access agreements in place. The property owner did not allow us to have

access to the property, so we were not able to complete the investigation for that site and adequately determine whether contamination was present on that site.

So, basically, what's recommended for that site is further investigation, moving forward if we ever do get access for that property.

So that's a little background as far as what has transpired to this point, and the remedial actions that were selected for those different projects.

Now, where we stand in regards to the decision documents. So, we had, as you can imagine in, you know, in the federal government, mass bureaucracy, a number of entities that we had to provide these decision documents to get their approval. We had several entities that we had to submit the decision documents since our last RAB meeting. We had the public health command as part of the Army. They reviewed and approved the decision documents probably not long, I think, after our last RAB meeting, which was last August. The State of South Carolina DHEC had to review and approve the decision documents. They gave their approval, I want to say, about March timeframe, and then the most recent entity that we provided the decision documents to is a US Army Technical Center for Explosive Safety, and they reviewed the documents and gave their approval in May.

So the next step of where we are is basically we're within the Corps of Engineers now as far as approval moving up where we have to submit these documents for approval. The dollar amount that's associated, the estimated costs with these decision documents determines where the final signature authority is for these documents, and so you can see for any project that is below five million dollars estimate can be signed at the Corps of Engineers

- 1 Division Office. So the way the Corps of Engineers is structured in the South
- 2 Atlantic area, we have five districts, which I'm the Wilmington District, and we
- 3 have a division office. The South Atlantic Division Office is in Atlanta. It is
- 4 and is the next level up from those district offices, and so that's typically
- 5 where we have a one-star general that is commander of the division office; and
- 6 so the decision documents that are below five million can be signed at the
- 7 division level. Above the five million level, five million cost estimate, the
- 8 decision documents have to be sent, signed at the Corps of Engineers
- 9 headquarters level; and then above fifteen million, I believe it's at big Army, it's
- 10 at the Army headquarters level as far where the decision documents can be
- 11 signed. So we don't have any at that level.
- 12 BY MR. HAYES:
- Where is it now?
- 14 BY MR. LIVERMORE:
- 15 We have one decision document that was transferred or has been
- 16 basically reviewed by office counsel at the Savannah District and now is at the
- 17 division level. The project manager, if you all recall the project manager in
- 18 Savannah that was --- it used to be Julie Hiscox who has attended a couple of
- 19 our RAB meetings. She has since retired. She retired earlier this year. A lady
- 20 by the name of Dena Thompson is replacing her, and so she was not able to make
- 21 it here tonight, but she did give me an update on where the rest of the decision
- 22 documents are. They are still undergoing office of counsel review in Savannah
- 23 District, but she anticipates they will be at the division next week. So she's
- 24 hoping they'll be there next week.
- 25 BY MR. HERZOG:

- What will be at the division next week? 1 2 BY MR. LIVERMORE: The rest of the decision documents. There's one decision document at 3 the division level. 4 5 BY MR. HERZOG: 6 There's one or nothing goes on? 7 BY MR. LIVERMORE: 8 Well, it's the ---9 BY MR. HERZOG: 10 I understand. BY MR. LIVERMORE: 11 12 My understanding is it's the remaining lands decision document, which is, 13 if you look on the map, it's basically the large green area. So this is part of the 14 range complex area where we have where munitions debris were identified but 15 not into --- not in a, I guess, a large in high enough density to indicate that there was potential munitions or unexploded ordnance in those areas. 16 17 So that area has been recommended for public education moving forward, 18 basically. Like I said, signage, brochures, and so that one is at the division level. 19 The rest of the decision documents, as I said, from what I've been told, will be 20 there next week. 21 BY MR. HAYES: 22 Who changed the name of the sites? 23 BY MR. LIVERMORE:
- 24 That happened back in the RI/FS phase. That was something that ---
- BY MR. HAYES: 25

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It wasn't changed at our last meeting.
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 2
     BY MR. LIVERMORE:
           Yes, it was. These names were what was presented at the public meeting
 3
     that we had for the proposed plans. So last ---
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 5
     BY MR. HAYES:
           Well, that was in March and the other one was in February.
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 7
     BY MR. LIVERMORE:
 8
           Right.
           The public meeting was in March, and we had a RAB meeting ---
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10
     BY MR. HAYES:
11
           In February.
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     BY MR. LIVERMORE:
13
           --- in May to basically ---
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     BY MR. HAYES:
15
           There was in February before the one in March.
16
     BY MR. LIVERMORE:
           That was probably a RAB meeting, I'm guessing.
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18
     BY MR. HAYES:
19
           We had a meeting in February ---
20
     BY MR. LIVERMORE:
21
           Yeah.
22
     BY MR. HAYES:
23
           --- before the public meeting in March.
     BY MR. LIVERMORE:
24
            Yeah.
25
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- 1 BY MR. HAYES:
- 2 And the public meeting is the one that they did not send out the notices
- 3 except about two days before and there wasn't many people there.
- 4 BY MR. LIVERMORE:
- 5 Right, and that's why we ---
- 6 BY MS. CANTOR-MCKINNEY:
- 7 Follow ---
- 8 BY MR. HAYES:
- 9 A lot of people didn't get their notices.
- 10 BY MR. LIVERMORE:
- 11 And that's why we had a second meeting in May to be able to ---
- 12 BY MS. CANTOR-MCKINNEY:
- We had a second meeting.
- 14 BY MR. LIVERMORE:
- 15 We had a second meeting in May to be able to provide the information,
- 16 allow the public enough time to get the invitation and attend the meetings.
- 17 BY MR. HAYES:
- I don't remember any of these things being changed and some of these
- 19 names are wrong, which the other one was wrong, too.
- 20 BY MR. LIVERMORE:
- 21 Well, I can provide you the meeting minutes, Gary, when I get back to
- 22 the office, but, yeah, the names were, the names were that way at the public
- 23 meeting that we had last year, and I'm sure that they were probably ---
- 24 BY MR. HAYES:
- I know the project numbers are corresponding, but the names aren't.

BY MR. LIVERMORE:

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- Well, actually, the project numbers are somewhat, they were changed at the same time, because we created the projects the way --- to step back a little bit and explain a little bit more with the Corps of Engineers as far as the projects, we, for the remedial investigation and the feasibility study at Camp Croft, as is with most of these munitions sites, these FUD sites across the country, we create one initial munitions project that everything is sort of done under at that time. So during the remedial investigation we had the one project that the munitions project was under; and as we define these individual areas of concern, these munitions response sites, that's when we --- that's when we determined we needed individual projects for each one of those munitions
 - So that's about the time when they were created. It was probably moving from the feasibility study into the proposed plan, which was what the public meeting was, and so it was probably early last year when we made that change; and, like I said, I can provide you the meeting minutes if you want, but I'm positive that the names had been changed.
- 18 BY MR. HAYES:
- 19 I can look at the minutes myself.
- 20 BY MR. LIVERMORE:

response sites.

- 21 At the public meeting.
- 22 BY MS. CANTOR-MCKINNEY:
- And, obviously, the agenda from last year had the same data.
- 24 BY MR. LIVERMORE:
- 25 Right.

- BY MR. HAYES: 1 2 But some of the maneuver areas have changed to range complex, and it's 3 not a range complex. It was definitely a maneuver area. Anything on the south side of Fairforest Creek was not a range area. 4 5 BY MR. LIVERMORE: 6 Okay. 7 BY COLONEL GOSSETT: 8 Say that again, Gary. 9 BY MR. LIVERMORE: 10 Gary. BY MR. HAYES: 11 12 Anything that's not on the state park side of Fairforest Creek, anything 13 like on your property is not a range area on that side of Fairforest Creek. 14 BY COLONEL GOSSETT: 15 Anything west of Fairforest Creek was a maneuver area. 16 BY MR. HAYES: 17 Maneuver area. 18 BY COLONEL GOSSETT: With one exception, the hand grenade range, which is not showing on here 19 20 now. 21 BY MR. HAYES: 22 I don't think anybody has ever shown the hand grenade range.
- 25 BY MR. LIVERMORE:

BY COLONEL GOSSETT:

That's ---

23

24

- Well, there are a couple of hand grenade ranges that are shown on here.BY MR. HERZOG:
- 3 Does it really matter what it's called? It's got an identity number.
- 4 BY MR. LIVERMORE:
- Well, and that's what I was going to say, Jim, is that the name, you know,
- 6 it may be what, this may be a phrase in sort of general terms we're using to
- 7 define, you know, this is the munitions area of concern. Whether we call it a
- 8 range or a maneuver area, the term that's being used is basically this was used
- 9 for munitions training, and so I wouldn't get hung up on the name, per se.
- We're using it as a term to describe this is where munitions training
- 11 happened and going forward the recommended action is basically public
- 12 education in that area.
- 13 BY COLONEL GOSSETT:
- 14 Fairforest Creek, anything west of it was a maneuver training area like
- 15 M1 rounds, so stuff like that was used during training.
- In the last meeting Gary raised the issue about the size. I think you may
- 17 have blocked out 40 acres or 25 acres, 40 acres, something like that. It's not
- on here now, but it was a live hand grenade range.
- 19 BY MR. LIVERMORE:
- So are you guys inferring that it was not investigated or are you saying
- 21 we just haven't identified it explicitly on the map?
- 22 BY COLONEL GOSSETT:
- We had met about a year ago, approximately, I think it was the last
- 24 meeting we had I think you had blocked out like 40 acres or something or maybe
- 25 25 acres out there, and Gary raised the issue, and then I commented on it. It

- 1 would be in the record, but I don't see it on here now, and I didn't know
- 2 whether that was something.
- 3 BY MR. LIVERMORE:
- 4 No, we haven't changed these figures since the public meeting back in
- 5 March of last year.
- 6 BY COLONEL GOSSETT:
- 7 Yeah, so but other than that one activity, Gary, everything on the west of
- 8 Fairforest Creek was just maneuver.
- 9 BY MR. HAYES:
- 10 Was for maneuvers.
- 11 BY COLONEL GOSSETT:
- 12 Maneuvers.
- 13 BY MR. HAYES:
- 14 Yeah. I haven't seen anything about any hand grenade ranges.
- 15 BY COLONEL GOSSETT:
- 16 Small unit up to battalion size activity you'll pick up on my property.
- 17 BY MR. LIVERMORE:
- 18 Uh-huh (affirmative response).
- 19 BY COLONEL GOSSETT:
- Nothing that would hurt you, other than that one, and back up here it's
- 21 going to be in that area between the two sevens there.
- 22 BY MR. LIVERMORE:
- 23 Okay.
- 24 BY COLONEL GOSSETT:
- 25 It's going to be in that general area.

- 1 BY MR. LIVERMORE: 2 All right. 3 And I would refer you guys to the remedial investigation report, which 4 has done work in that area; and so that was the whole point of the remedial 5 investigation was to determine where the contamination boundaries were. So 6 I'm sure there were several transects that were done in that area, and that's why those boundaries are shown the way they are is because they found items 7 8 in those areas in the --- so you're saying on Project 07 the blue shaded areas, 9 those are boundaries are defined the way they are because of what was found 10 during the remedial investigation and what was not found were areas that were outside of those boundaries. 11 12 BY MR. HAYES: 13 Well, I'm saying 03 is not a range complex. 14 BY MR. LIVERMORE: 15 Okay. BY MR. HERZOG: 16 17 Well, give it another name. BY MR. LIVERMORE: 18 19 Yeah. 20 Again, Gary, ---21 BY MR. HAYES: 22 It's always been called a maneuver area. 23 BY MR. LIVERMORE:
- Again, Gary, at this point I would say its semantics. They are using range complex as a term to include these were munitions activities that were

- 1 happening here, regardless of whether they were maneuver, whether they were
- 2 an actual target range, that's what the term is being used in ---
- 3 BY MR. HAYES:
- 4 Well, a range makes it sound like an impact zone.
- 5 BY MR. LIVERMORE:
- Well, and there were some impact zones within that area, right? I mean,
- 7 the 105 millimeter area is an impact area.
- 8 BY MR. HAYES:
- 9 No.
- 10 BY MR. LIVERMORE:
- 11 The 105 millimeter area was not an impact area?
- 12 BY MR. HAYES:
- Not in this area where 03 is.
- 14 BY MR. LIVERMORE:
- Well, 03, it covers the entire area, though.
- 16 BY MR. HAYES:
- 17 Well, I'm talking about ---
- 18 BY MR. LIVERMORE:
- 19 Oh, you're talking about this individual area here. Okay.
- 20 BY MR. HAYES:
- 21 Yeah, right there.
- 22 BY MR. LIVERMORE:
- I thought you were talking about Project 05.
- 24 BY MR. HAYES:
- 25 Yeah.

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1
     BY MR. LIVERMORE:
 2
           Okay. Well, ---
 3
     BY MR. HAYES:
 4
           Fairforest Creek runs right around here.
 5
     BY MR. LIVERMORE:
           Yeah, I see what you're saying. Yeah. Yeah, it's ---
 6
 7
     BY MR. HAYES:
 8
           Nothing on this side of Fairforest Creek ---
 9
     BY MR. LIVERMORE:
10
           Yeah.
     BY MR. HAYES:
11
12
           --- was a range area.
13
     BY MR. LIVERMORE:
14
           Right. I see what you're saying. It says, "Range complex area," and,
15
     again, that is just a term that we used to describe that area. I mean it's --- to
     me its semantics. I mean if you want us to get it changed, we could do that.
16
17
     BY MR. HAYES:
18
           Well, it's a maneuver area just like on the state park right there.
19
     BY MR. LIVERMORE:
20
           Uh-huh (affirmative response).
21
     BY MR. HAYES:
22
           Maneuver area. It's like he said when he was growing up, all that was
23
     maneuver area.
24
     BY MR. LIVERMORE:
25
           Okay.
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- So would you like us to proceed with trying to get the name changed? Is
- 2 that what you're saying, Gary?
- 3 BY MR. HAYES:
- 4 I don't know why you changed it to start with.
- 5 BY MR. LIVERMORE:
- 6 Okay. Well, I'm telling you go back and look at the meeting minutes. The
- 7 name has been that way since the last ---
- 8 BY MR. HERZOG:
- 9 I never saw that maneuver area. That's always been --- the maneuver
- 10 area has always ---
- 11 BY MR. LIVERMORE:
- 12 Right.
- 13 BY MR. HERZOG:
- 14 Do you have an older map?
- 15 BY MR. RITTER:
- Ray, I believe that --- I've got this map from 2016 right here that says
- 17 maneuver area.
- 18 BY MR. HAYES:
- 19 I believe that's ---
- 20 BY MR. LIVERMORE:
- 21 It says what?
- 22 BY MR. HERZOG:
- That's this circle.
- 24 BY COLONEL GOSSETT:
- 25 I believe that is west of ---

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BY MR. HERZOG:
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 2
           That's this circle.
 3
     BY MR. HAYES:
 4
           Here it is right here.
 5
     BY COLONEL GOSSETT:
           I think that is west of Fairforest Creek.
 6
 7
     BY MR. LIVERMORE:
 8
           Okay.
 9
     BY COLONEL GOSSETT:
10
           That's it right there.
     BY MR. LIVERMORE:
11
           Yeah, and that's not called a range complex. That's called a maneuver
12
     area, and that's part of this area here, right.
13
14
     BY MR. RITTER:
15
           Project 7.
16
     BY MR. HAYES:
           Here it is right here.
17
18
     BY MR. LIVERMORE:
           What they're saying, Gary, is this the area you're referring to? This area
19
     right here?
20
21
     BY MR. HAYES:
22
           No, I'm talking right here.
23
     BY MR. LIVERMORE:
24
           Yeah, see, he's talking about Project ---
     BY MR. RITTER:
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1
            Seven.
 2
     BY MR. LIVERMORE:
 3
           --- 03. He's talking about Project 03.
 4
     BY MR. RITTER:
 5
           Oh, he's talking about three?
 6
     BY MR. LIVERMORE:
 7
           Yeah.
 8
     BY MR. HAYES:
 9
            Here it is right here.
10
     BY MR. LIVERMORE:
           Right, and, see, this is from the RI reports. This is 2014, and so I'm
11
12
     saying the name was changed in last year, early 2017. Like I said, if you want us
     to change the name, I can pursue that. I can't say that I could get it changed,
13
14
     but if it bothers you that much, I can certainly pursue it to see if I can.
15
     BY MR. HERZOG:
           I wouldn't support changing anything at this point.
16
17
     BY MR. LIVERMORE:
18
           Well, it would certainly delay, ---
19
     BY MR. HERZOG:
20
            In the end
21
     BY MR. LIVERMORE:
22
            Right.
23
     BY MR. HERZOG:
24
            Somebody is going to say, "Oh, what's going on here?"
     BY MR. LIVERMORE:
25
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1 Right, and at this point, Gary, the point ---2 BY MR. HAYES: 3 Did you change the number of people that were in the area that I 4 brought up the meeting before? 5 BY MR. LIVERMORE: 6 I don't think ---7 BY MR. HAYES: 8 And said, "If anybody disagrees with the number, we'll change it," and I said, "Well, I disagree." 9 BY MR. LIVERMORE: 10 11 I don't believe the documents were changed as a result of that, no. 12 BY MR. HAYES: 13 Here's Shiflet. This is from February the 4th, 2016. This is where I was 14 talking the same area and I bring it up rocket and grenade maneuver area. I 15 don't know why they call it rocket and grenade, but it's always been called a 16 maneuver area, and they came up in the RI saying that there were ten people 17 out there 12 hours a day, seven days a week, 365 days a year. 18 BY MR. LIVERMORE: 19 Okay. 20 BY MR. HAYES: 21 And there's not. They're trying to say it's a residential area. It is not. 22 BY MR. LIVERMORE: 23 Okay. 24 BY MR. HAYES:

It's over a mile or more from any residential areas.

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1
     BY MR. LIVERMORE:
 2
            All right.
 3
     BY MR. HAYES:
 4
            And it was never used as a range complex. It was a maneuver area.
 5
     BY MR. LIVERMORE:
 6
            So what is your ---
 7
     BY MR. HAYES:
 8
            I'm saying all along they're making up names, making up numbers, and it
 9
     says, "Sounds reasonable from what I remember doing those, yes," Mr. Shiflet
     said.
10
11
     BY MR. LIVERMORE:
12
            Well, that ---
     BY MR. HAYES:
13
14
            And I said, "Okay," and then it goes on and says, "There's ten people
     doing this." Shiflet says, "Uh-huh," and it goes on down. Shiflet says, "I
15
     understand. I guess I will say I didn't evaluate every single parcel individually
16
17
     within every single area to calculate a real number for every single parcel.
18
     There has to be some way to estimate that. If the data are wrong, the good
19
     news is they can be revised, and this is where the public feedback is helpful."
20
            And I say, "Yeah, this data is wrong."
21
     BY MR. LIVERMORE:
22
            Okay.
23
     BY MR. HAYES:
24
            Why didn't they change it?
25
     BY MR. LIVERMORE:
```

```
Okay. Right.
 1
 2
     BY MR. HERZOG:
 3
           I remember that argument, but there are certain engineering standards
     that sort of equate into best guess scenarios.
 4
 5
     BY MR. LIVERMORE:
 6
           Well, yeah.
 7
     BY MR. HERZOG:
 8
           That are utilized if you see a road and you see a building and you don't
     see any people, to best guess something ---
 9
10
     BY MR. HAYES:
11
           But there's no building.
12
     BY MR. HERZOG:
           --- traverse at one time or another.
13
14
     BY MR. HAYES:
15
           There's a dirt road.
16
     BY MR. HERZOG:
           Well, I don't know what's out there.
17
18
     BY MR. HAYES:
           There's no buildings. Well, what are you talking ---
19
20
     BY MR. HERZOG:
21
           I mean you can take it --- I mean we're at the point now where we're
     trying to get something done, and ---
22
23
     BY MR. HAYES:
24
           Well, the documents ---
     BY MR. HERZOG:
25
```

```
1
            --- you want to them to ---
 2
     BY MR. HAYES:
 3
            --- sent to be ---
 4
     BY MR. HERZOG:
 5
            --- dot their X's and O's ---
     BY MR. HAYES:
 6
 7
            --- okayed, and they were falsified.
 8
     BY MR. HERZOG:
            Well, if you're saying things were falsified, then we'll start all over again.
 9
10
     BY MR. LIVERMORE:
11
            No, let me ---
12
     BY MR. HAYES:
13
            I asked for them to be changed, and they didn't change them.
14
     BY MR. HERZOG:
15
            (Inaudible.)
16
     BY MR. LIVERMORE:
17
            Can I speak?
     BY MR. HAYES:
18
19
           Yeah.
20
     BY MR. LIVERMORE:
21
            Okay. Those numbers that you're mentioning as far as number of people
22
     there or how long they're there, those are --- that's part of a risk assessment.
23
     So what that is is you have to assume exposure rates, things of that nature,
     how long is a person --- how old is a person as an adult, as a child. So for
24
     comparison purposes, if we did a risk assessment for somebody possibly being
25
```

- 1 exposed to a chemical contaminant, you know, be a kid, how long is he at this
- 2 site? How much dirt would he possibly eat? So that's what those numbers are
- 3 for. It's for an exposure assumption to determine --- so you have to assume a
- 4 person, how long they're there for exposure rates, and that's put into
- 5 calculations to determine whether it's a potential unacceptable risk or not. Now
- 6 the recommended outcome for that area, that's not going to change the
- 7 recommended action for that area. We're still going to recommend public
- 8 education for that area, and the reason is because of where it's located, the
- 9 fact that they found a couple of fuses at that site, and so the recommendation
- 10 moving forward is going to be public education. That's not going to change
- 11 regardless of whether we said somebody was only there for ten days out of the
- 12 year as opposed to 80 days out of the year. Because of what was found, the
- 13 recommendation is still going to be what we're recommending at this point.
- 14 BY MR. HAYES:
- Well, there's no risks out there.
- 16 BY MR. LIVERMORE:
- 17 And see that's where we may disagree, because they found fuses during
- 18 the remedial investigation at that site. So that is independent ---
- 19 BY MR. HAYES:
- But there's nobody out there. So if nobody is out there, there's no risk.
- 21 BY MR. LIVERMORE:
- There's the potential for people to go there. There's potential for
- 23 trespassers. There's potential for people to be there. I mean because it's not
- 24 completely fenced. There's no complete restriction of access to the area.
- 25 BY MR. HAYES:

```
1
           It's private property, and there's no trespassing signs.
 2
     BY MR. LIVERMORE:
 3
           Right.
 4
     BY MR. HAYES:
 5
           And I don't see that there's going to be any more signs put up.
 6
     BY MR. LIVERMORE:
 7
           Okay.
 8
     BY MR. HAYES:
           So why spend money for public education when it's not needed?
 9
10
     BY MR. LIVERMORE:
           Well, and you can certainly, if the property owner does not want to have
11
12
     public education for that property, they can certainly deny any activity be done
13
     on that property. So for the --- as you can see for the remaining green area,
14
     Project 05, public education is recommended for that area. So we're going to
15
     have to do public education for that ---
16
     BY MR. HAYES:
           But that's public education is the term that you've also changed that you
17
     used to be land use controls.
18
19
     BY MR. LIVERMORE:
20
           Correct.
21
     BY MR. HAYES:
22
           Okay.
23
     BY MR. LIVERMORE:
24
           Correct.
     BY MR. HAYES:
25
```

- 1 So you keep changing things.
- 2 BY MR. LIVERMORE:
- Well, we changed it because that's the term that you all wanted to see
- 4 the public wanted to see, because it is a bad connotation. I agree it's a bad
- 5 term, because it indicates that there is some type of control or restriction that
- 6 the government is going to put on somebody's property, and we talked about
- 7 that. So we changed it to public education because that's what it is.
- 8 BY MR. HAYES:
- 9 Okay.
- 10 BY MR. LIVERMORE:
- 11 It's basically we're trying to inform the public of the potential hazards
- 12 via brochures, some type of signage. We're not trying to put any controls on
- anybody's property. We're trying to educate the public of what the potential
- 14 hazards are there, and so we changed it, like I said, as a result of discussion
- 15 from the public and the RAB.
- 16 BY MR. HAYES:
- Okay. In the March 24, 2016, meeting you say, "The Army doesn't own
- 18 the property, so we can't force any type of restrictions on the property."
- 19 BY MR. LIVERMORE:
- 20 Correct
- 21 BY MR. HAYES:
- "It has to be something that is done with the consent of the property
- 23 owner, the community. So that is something that we are considering at this
- 24 time. If the community wanted to see that implemented as part of the cleanup
- action, then, obviously, we would want to gain concurrence from the community

- 1 to go forward with that route, but that is not something that we are
- 2 considering as part of that alternative at this time."
- 3 BY MR. LIVERMORE:
- 4 Correct.
- 5 BY MR. HAYES:
- 6 And this is talking about implementing some type of land use controls,
- 7 which now you're calling public education.
- 8 BY MR. LIVERMORE:
- 9 Correct.
- 10 BY MR. HAYES:
- Okay. You also said in that same meeting, "So even though you might
- 12 have a MEC item and an exposure pathway, if there are no receptors," which is
- people, "then there's no risk. So we're talking very specifically about where
- 14 these three things come together."
- 15 BY MR. LIVERMORE:
- 16 Okay.
- 17 BY MR. HAYES:
- So the number of people that you all show in the feasibility study is not
- 19 correct, and I asked to get it corrected before anything was sent to anybody.
- 20 BY MR. LIVERMORE:
- 21 Okay.
- 22 BY MR. HAYES:
- I mean 43,000 hours of people out there a year is not correct.
- 24 BY MR. LIVERMORE:
- 25 Okay.

BY MR. HAYES: 1 2 And it's not a range complex, either. 3 BY MR. LIVERMORE: 4 All right, and ---5 BY MR. HAYES: 6 So 7 BY MR. LIVERMORE: 8 And what I'm telling you is that that is an exposure assumption. So it 9 doesn't have to --- it doesn't have to mean that there are restaurants or some 10 type of activity where somebody is on the property. If it is --- if there is not 11 complete restrictive access, then you can have possible trespassers to the area, 12 and so you would have some type of minimal exposure. So the Army, being a 13 responsible party to address any potential issues at the site, we have to at least 14 take some type of action to address that potential hazard; and so because fuses 15 were found there, there is the potential for munitions to be there and the 16 minimal action that we've determined that needs to be taken for that site is 17 public education as a result. 18 BY MR. HERZOG: 19 Are you suggesting that it's something like justifiable overkill, a little 20 more than you have to do and you justify it because it limits the potential 21 exposure to the Army? 22 BY MR. LIVERMORE: 23 Well, I don't know if I would say that. 24 What I'm saying is that there is a potential hazard that's been identified.

It was identified in the risk assessment in the remedial investigation going

25

- 1 forward, and because there is a hazard that was identified, the, through the
- 2 CERCLA process, which is, you know the process that EPA has to do for their
- 3 superfund sites, the Corps of Engineers has to follow for formerly used
- 4 defense sites as part of that process because we've identified a potential
- 5 hazard that we have to take some type of action to prevent the potential
- 6 receptors from being exposed to that hazard.
- 7 BY MR. HERZOG:
- 8 You've identified them all, whether there's one person or a hundred
- 9 people staying on it, ---
- 10 BY MR. LIVERMORE:
- 11 Right.
- 12 BY MR. HERZOG:
- 13 --- what's the difference.
- 14 BY MR. LIVERMORE:
- 15 And that's my point is ---
- 16 BY MR. HAYES:
- 17 It's the risk factor ---
- 18 BY MR. LIVERMORE:
- 19 Because I ---
- 20 BY MR. HAYES:
- 21 --- is the difference.
- 22 BY MR. LIVERMORE:
- What I understand what Gary is saying that maybe the ---
- 24 BY MR. HAYES:
- Well, it's what you were saying, too.

BY MR. LIVERMORE: 1 2 --- is that it may be --- well, the assumption as far as the number of 3 encounters or the number of the people on the property may have been 4 overestimated, but it only takes one. 5 BY MR. HAYES: 6 Purposefully overestimated. 7 BY MR. LIVERMORE: 8 Well, I don't know. I don't know that. I don't think you can say that. 9 BY MR. HAYES: 10 Well, ---BY MR. LIVERMORE: 11 12 I mean it ---BY MR. HAYES: 13 14 --- they didn't talk to the property owners to find out. 15 BY MR. LIVERMORE: 16 I can't ---17 BY MR. HAYES: 18 They made it up. 19 BY MR. LIVERMORE: 20 I can't tell you that. I wasn't involved with the risk assessment, so I 21 wasn't involved in the remedial investigation. 22 BY MR. HAYES: 23 How is some company being paid three million dollars to make up facts to not talk to the property owners to find the truth out? 24 25 BY MR. LIVERMORE:

- But, see, I don't think that that's a fair statement. I don't think they
- 2 made up facts, Gary. I mean I think they were ---
- 3 BY MR. HAYES:
- 4 He told me at the meeting he made up facts.
- 5 I said, "Did you talk to any property owners about how many people is on
- 6 their property?"
- 7 He said, "No." They sat in the office and just made stuff up.
- 8 BY MR. LIVERMORE:
- 9 No, he's looking at the properties that are there, the parcels that are
- 10 within that area, and he's making an assumption based on what he knows that
- 11 those parcels are used for, what they're zoned for.
- 12 BY MR. HAYES:
- 13 Timberland
- 14 BY MR. LIVERMORE:
- Okay. I can't argue with you, because ---
- 16 BY MR. HAYES:
- 17 Timberland.
- 18 BY MR. LIVERMORE:
- 19 --- I wasn't involved with the risk assessment. All I can tell you is what I
- 20 think the ---
- 21 BY MR. HAYES:
- Well, like I say, he didn't contact the landowners about it.
- 23 BY MR. LIVERMORE:
- 24 --- a legitimate decision was made during the risk assessment.
- 25 BY MR. HAYES:

- 1 When I said, when I asked him, he said, "Well, if they need to be
- 2 changed, they can be changed."
- I said, "Okay. They're wrong. Change them." It's in the minutes.
- 4 BY MR. LIVERMORE:
- 5 Okay.
- 6 BY MR. HAYES:
- 7 And now I find out they didn't change it. So it's been sent out. The name
- 8 has been changed to range complex with also a residential area number of
- 9 people in there. It's all hogwash.
- 10 BY MR. LIVERMORE:
- 11 Okay. What would you recommend or have me do moving forward then to
- 12 address that site?
- 13 BY MR. HAYES:
- 14 Correct it.
- 15 BY MR. LIVERMORE:
- 16 Okay.
- 17 BY MR. HAYES:
- 18 Even if you have to pull the papers back to start all over.
- 19 BY MR. LIVERMORE:
- 20 Okay. I'm ---
- 21 BY MR. HAYES:
- I mean that's what you did to start with, start all over.
- 23 BY MR. LIVERMORE:
- I will certainly look into that then.
- 25 BY MR. HERZOG:

```
1
            I'm not going to support that. I support going forward.
 2
     BY MR. HAYES:
 3
            Shouldn't it be ---
 4
     BY MR. HERZOG:
 5
            I support ---
 6
     BY MR. HAYES:
 7
            Shouldn't it be corrected?
 8
     BY MR. HERZOG:
 9
            --- going forward.
10
     BY MR. HAYES:
            Shouldn't it be correct?
11
12
     BY MR. HERZOG:
            What?
13
14
     BY MR. HAYES:
15
            Why would you send falsified documents?
16
     BY MR. HERZOG:
            I'm not saying anybody is correct or incorrect. I did not follow the
17
18
     investigators all over, up over hill and dale out there. I don't know if you did,
19
     but, you know, these are engineers, public companies with good reputations. I'm
     going to take them to the best of their word, and if they say there's an area out
20
21
     there that could be a risk to somebody, I think it's incumbent upon us and the
     Corps to pay attention to it and do something about it; and then to stop
22
23
     everything now and go back and recount the number of people out there is
24
     insane.
     BY MR. HAYES:
25
```

- 1 Well, it doesn't take long to count nobody.
- 2 BY MR RITTFR:
- 3 Isn't it better to overestimate the risk than to underestimate the risk,
- 4 though, and is the final result any different by changing the --- I mean ---
- 5 BY MR. HAYES:
- 6 Well, since World War II it hasn't changed, and it's not going to change
- 7 for the next 30 years. The only people that want to overestimate is the people
- 8 that are going to make money off of it, and there's no need to spend that kind
- 9 of money when it's not needed.
- 10 BY MR. HERZOG:
- 11 Well, somebody found something out there, and I'm not going to look the
- 12 other way from it.
- 13 BY MR. HAYES:
- 14 They found two fuses.
- 15 BY MR. LIVERMORE:
- 16 Right, Gary, and ---
- 17 BY MR. HAYES:
- 18 And ---
- 19 BY MR. LIVERMORE:
- 20 And that's all that ---
- 21 BY MR. HAYES:
- 22 And they said it would be no further action, because the fuses were out
- 23 of place. It was a fluke accident that somebody dropped two fuses. They
- 24 weren't --- if they were expecting something, they would have made the
- 25 transects closer together. Those transects were 400 feet apart.

- 1 BY MR. HERZOG:
- 2 Okay.
- 3 BY MR. HAYES:
- 4 So he had to find two fuses.
- 5 BY MR. LIVERMORE:
- 6 I would disagree with you. I don't think anybody ever said that there
- 7 would be no further action.
- 8 BY MR. HAYES:
- 9 It was listed as no further action, then it changed.
- 10 BY MR. LIVERMORE:
- 11 Well, for that munitions response site I can certainly look into the
- decision documents and see if there is anything that we can do as far as
- 13 revising that. I can't promise you anything at this stage as far as where the
- 14 decision documents are; and, again, I would reiterate the fact that fuses were
- 15 found there, and typically any munitions site where we find fuses, you're not
- 16 going to have a no further action that's recommended.
- 17 BY MR. HERZOG:
- 18 Ray, doesn't the Corps always have the flexibility after all these decision
- 19 documents are done, even after you take a bidding process and such of that
- 20 nature, to change things in the field, modify it, based on information you get
- 21 coming forth after the final feasibility study had been done?
- 22 BY MR. LIVERMORE:
- So, you are saying, so it's after the feasibility study, so you're saying
- 24 from a cleanup standpoint, from a remediation standpoint?
- 25 BY MR. HERZOG:

- 1 Yeah. If you determine, yeah, well, there's absolutely nothing out there.
- 2 BY MR. LIVERMORE:
- 3 Uh-huh (affirmative response).
- 4 BY MR. HERZOG:
- 5 And it's not worth putting up signs.
- 6 BY MR. LIVERMORE:
- 7 Uh-huh (affirmative response).
- 8 BY MR. HERZOG:
- 9 You have that flexibility, don't you?
- 10 BY MR. LIVERMORE:
- 11 We could, certainly, but these areas, there's no intrusive work that's
- 12 planned for these areas. Just public education is planned for these areas.
- 13 BY MR. HERZOG:
- 14 Yeah.
- 15 BY MR. LIVERMORE:
- So certainly, you know, at these sites where, typically where we
- 17 recommend some type of public education going forward, you have what's called,
- 18 because, again, you know, the Department of Defense, you know, government,
- 19 we're famous for acronyms, so the terminology that they use for these types of
- 20 environmental sites where there's no further action that's declared are called
- 21 UU/UE. So it is unlimited use/unrestricted exposure.
- 22 So basically you clean the site up. You either clean the site up to
- 23 residential use or you determine if there was no contamination in the first place
- 24 if it was sufficient for residential use; and so in order to get to UU/UE, you
- 25 have to have, like I said, one of those type of determinations where you clean it

- 1 up or you determined during the investigation there's no potential hazard at this
- 2 site.
- 3 So because for these sites we're recommending public education, we
- 4 think there is some potential hazard there; and as part of that process, these
- 5 sites where we have some type of action going on, we're required every five
- 6 years to come back and do a five-year review; and so the five-year review, what
- 7 it is, is we evaluate the site. We evaluate what's the remedial action that was
- 8 implemented to address the potential hazards, and we determine is that
- 9 protective of human health; and so that's the process where we would look at
- 10 and say, we would say, "Are we finding things? Have items been found?" We'd
- 11 probably be in touch with the local authorities to determine are there items
- 12 that are being found that would necessitate a change in action where we would
- actually need to go in and do some type of intrusive cleanup, or the type of
- 14 action, the public education, is it still needed because we are finding maybe
- 15 munitions debris, those type of things.
- 16 So we would come back and we would re-evaluate on a five-year recurring
- 17 basis.
- 18 BY MR. HERZOG:
- I mean you, it's the Corps' call. We don't have any authority over what
- 20 you're doing anyway.
- 21 BY MR. LIVERMORE:
- 22 Well, ---
- 23 BY MR. HERZOG:
- 24 You know, I'm just ---
- 25 BY MR. LIVERMORE:

- 1 --- the property owners do have authority because they can tell us no.
- 2 They can tell us to stay off their property, and we can't implement any action.
- 3 BY MR. HERZOG:
- 4 Then it is owner beware.
- 5 BY MR. LIVERMORE:
- Well, it certainly would be in those instances maybe where we've
- 7 identified that, yeah, there is potential for munitions to be at these properties.
- 8 BY MR. HERZOG:
- 9 Their property for remedial for potential unexploded ordnance ---
- 10 BY MR. LIVERMORE:
- 11 Right.
- 12 BY MR. HERZOG:
- 13 --- their problem.
- 14 BY MR. LIVERMORE:
- Right.
- 16 BY MR. BEESON:
- 17 Has there been any ordnance exploded in the last 75 years there?
- 18 BY MR. LIVERMORE:
- 19 Seventy-five years?
- 20 BY MR. BEESON:
- 21 Well, since the war was over, been anything accidentally explode?
- 22 BY MR. LIVERMORE:
- 23 Well, Lieutenant Dyas, I would ask you. You probably have a better --- I
- 24 mean I've only been on the project for about three or four years, so I don't
- 25 know as far as the history of the site. I mean you've been working the site.

- 1 BY LIEUTENANT DYAS:
- There have been live munitions, but they haven't exploded.
- 3 BY MR. LIVERMORE:
- There have been live munitions that have been found, right. Now are you
- 5 asking whether there's been any accidental explosions?
- 6 BY MR. BEESON:
- We're probably the largest landowner there with the exception of the
- 8 park.
- 9 BY MR. LIVERMORE:
- 10 Okay.
- 11 BY MR. BEESON:
- We have 200 acres that joins the park.
- 13 BY MR. HAYES:
- 14 Tell your name.
- 15 BY MR. BEESON:
- John Beeson, Cowford land.
- 17 BY MR. STORY:
- 18 He's John Beeson.
- 19 BY MR. LIVERMORE:
- Yes, I don't know about accidental. I mean some of the folks maybe on
- 21 the RAB may be able to answer your questions better than I can.
- 22 BY MR. BEESON:
- We've been there for 30 years. We've seen no accidents or anything.
- 24 BY MR. LIVERMORE:
- 25 Right.

```
BY MR. HAYES:
 1
 2
           Don't see anything.
 3
     BY LIEUTENANT DYAS:
           Lieutenant Dyas with the Sheriff's Office. There was a man killed
 4
 5
     ploughing back in the fifties.
     BY MR. LIVERMORE:
 6
 7
           Okay.
 8
     BY LIEUTENANT DYAS:
           He had hit a mine and it blew up and killed him.
 9
     BY MR. HAYES:
10
           Well, he had it in his back pocket or something, wasn't it?
11
12
     BY LIEUTENANT DYAS:
           He was on a tractor when he was, he was ploughing up his field and it blew
13
14
     up.
15
     BY MR. HAYES:
           Is that the Littlejohn man?
16
     BY LIEUTENANT DYAS:
17
18
           I think it was, yes.
     BY MR. HAYES:
19
20
           Jessie that came to the meetings.
21
     BY LIEUTENANT DYAS:
22
           Yes.
23
     BY MR. HAYES:
24
           I thought he was on the back of the truck and it fell out.
     BY LIEUTENANT DYAS:
25
```

- Oh, no, no, no, not him. It was a black male, and his family has come to
- 2 the meetings. His family had the --- the guy that got killed, has come to the
- 3 meetings.
- 4 BY MR. LIVERMORE:
- 5 Okay.
- I do remember him coming to one of the RAB meetings a couple years
- 7 ago, yeah. Okay.
- 8 BY MR. HAYES:
- 9 Is that who it was, Robin, Jessie's father?
- 10 BY MR. ZIMMERMAN:
- 11 Jessie's father.
- 12 BY MR. HAYES:
- How did you hear it happened? You talked to Jessie, didn't you?
- 14 BY MR. ZIMMERMAN:
- 15 Yeah, I talked to him. He picked up a mortar shell and threw it up on the
- 16 truck and it blew up, killed him and his --- another young African-American
- 17 male. That did happen. In fact, that was in the Spartanburg --- I think that
- 18 was in June of 1945.
- 19 BY MR. LIVERMORE:
- 20 Okay.
- 21 BY MR. ZIMMERMAN:
- The camp hadn't even closed yet when that happened.
- 23 BY MR. BEESON:
- 24 When?
- 25 BY MR. ZIMMERMAN:

```
June of 1945.
 1
 2
     BY MR. BEESON:
 3
           '45?
 4
     BY MR. STORY:
 5
           That happened at Whitestone, didn't it?
 6
     BY MR. ZIMMERMAN:
 7
           Yeah, there was a guy in the fifties that got killed down there, too.
 8
     BY MR. HAYES:
 9
           He was on a tractor.
10
     BY MR. ZIMMERMAN:
11
           He was on a tractor.
12
     BY LIEUTENANT DYAS:
           That's two. I forgot about Jessie's father. I was thinking about the guy
13
14
     ploughing.
15
     BY MR. HAYES:
           Yeah.
16
     BY MR. ZIMMERMAN:
17
           Yeah, there was a guy ploughing down here and got killed, too.
18
     BY COLONEL GOSSETT:
19
20
           But did that happen over at Whitestone in the peach orchard?
21
     BY MR. ZIMMERMAN:
22
           Yeah.
23
     BY MR. LIVERMORE:
24
           Okay.
     BY MR. HERZOG:
25
```

- 1 I've got a couple of questions when you got ---
- 2 BY COLONEL GOSSETT:
- 3 It was a 60 millimeter mortar is what it was, Ray.
- 4 BY MR. LIVERMORE:
- 5 Okay. Yeah.
- 6 BY LIEUTENANT DYAS:
- 7 If I may, Lieutenant Dyas from the sheriff's office, again. Sitting back 8 here listening, we've got two different thought processes going and you've been 9 debating it, and you all follow Robert's Rule of Order, I say you put it to motion 10 and through the motion decide which way you want to go with this thing instead 11 of going through everything. As a group up there, throw it, put it in a motion 12 how you want to do it. See if you can pass that way. You all follow Robert's 13 Rules of Order, so it sounds like probably the best plan to go so you can decide 14 which way you're going to go with this thing, because there's two different 15 distinctive different thought processes going on right there. That way you can

at least --- at least you can decide which way you want to go to move forward

18 BY COLONEL GOSSETT:

with it.

16

17

- Let me, the thing about not moving forward, none of us will be living when it comes around again. So we're going to move forward, or we're going to leave it to our grandkids.
- 22 BY MR. LIVERMORE:
- Well, I'll say this, Gary, as I mentioned before, because the items that
 were found at that area, there is --- it is very unlikely that I would be able to
 convince any of the individuals within the Corps of Engineers that would have

- 1 the authority to be able to say, "We are going to recommend no further action
- 2 for that property." I disagree with you. I don't, we could look through the
- 3 meeting minutes, but I disagree with you. I don't think that we were ever
- 4 recommending no further action for that property, and I don't think we would
- 5 because of, again, fuses that were found in that area. I would go back to the
- 6 fact that you can certainly, the property owner can certainly deny us any access
- 7 to the property to implement any remedial action. So the property owner
- 8 certainly has that capability. "I don't want you. I don't want you to access my
- 9 property. I don't want you to put up any signs. I don't want you to do anything,"
- 10 and so that is certainly a right of the property owner. I think it would be --- I
- 11 think it would just delay the process as far as trying to get these decision
- documents to address the remaining area and the outcome will still be the same,
- 13 because the Corps of Engineers is still going to recommend a minimal action of
- 14 public education for that area.
- 15 BY MR. HAYES:
- Well, the way it was explained to me was it wasn't expected to be out
- 17 there. There was a mess kit found right next to it. They thought that
- 18 somebody probably spent the night there. The mess kit probably fell out of
- 19 their pack. The fuses probably fell out of their pack, and it wasn't supposed to
- 20 be there to start with. It was a fluke accident.
- 21 BY MR. LIVERMORE:
- Right, and I understand that, and I can tell you on a lot of these sites we
- 23 find stuff that shouldn't be, but it is in those areas, and that's --- I mean, the
- 24 Colonel could probably tell you, and that's --- you know, that's what we have to
- deal with and because that is the potential scenario, we don't know what else is

- out there, you know, because those two fuses were there, that doesn't mean
- 2 that there's not something else that we may find that's not supposed to be
- 3 there either, and so that's why the public education is recommended for that
- 4 area
- 5 BY MR. HAYES:
- 6 But when you say it's a range area, ---
- 7 BY MR. LIVERMORE:
- 8 Well, I agree with you that ---
- 9 BY MR. HAYES:
- 10 And you say there's 43,000 man hours a year on the property, I can see
- 11 why they would recommend land use controls, but when there's hardly anybody
- out there and there's hardly any MEC out there, I don't see any risks.
- 13 BY MR. RITTER:
- Can I ask a quick question? Since Project 3 is multiple areas, since there
- is the one that's down here that we're talking about that now says range
- 16 complex, and then there's the other areas up here, ---
- 17 BY MR. LIVERMORE:
- 18 Right.
- 19 BY MR. RITTER:
- Is that 43,000 man hours just the one that's down here or is that the
- 21 total for the whole project?
- 22 BY MR. LIVERMORE:
- I don't know, Tim. I'd have to look back at the risk assessment. Yeah,
- 24 like I said, I wasn't involved when we did the remedial investigation. That was
- 25 prior to my coming onto the team, so I ---

BY MR. RITTER: 1 2 Because this says, "Golf course" here under Project 3. 3 BY MR. HAYES: That was for the ---4 5 BY MR. RITTER: That's Project 3, and that's Project 3, and it says, "Golf course" here. So 6 could that be where the ---7 8 BY MR. HAYES: No. No, that was for the rocket grenade maneuver area, what it used to 9 10 be called. Rocket area. BY MR. RITTER: 11 12 Oh, right. BY MR. HAYES: 13 14 Rocket grenade maneuver area. 15 BY MR. RITTER: I'm sorry. I thought that's the area you were referring to. 16 BY MR. HAYES: 17 18 That's what I'm referring to, but it's got a different name. BY MR. RITTER: 19 Oh, and they added that to these other areas up here later, but they're 20 all together under Project 3 now. 21 22 BY MR. LIVERMORE: 23 Right. BY MR. RITTER: 24

So it would take the man hours ---

25

```
BY MR. HAYES:
 1
 2
           You see where there's two 3's on there, they were ---
 3
     BY MR. RITTER:
 4
            Oh, it's split.
 5
     BY MR. HAYES:
 6
           Yeah.
 7
     BY MR. RITTER:
 8
            Before. Okay.
 9
     BY MR. HAYES:
10
           Yeah. So that was --- the man hours was not a golf course.
     BY MR. RITTER:
11
12
            So the man hours is just this area down here that was referring to, not
13
     here or up there?
14
     BY MR. HAYES:
15
            For 43,000 for a year, 43,000 man hours a year.
16
     BY MR. RITTER:
            Okay.
17
18
     BY MR. HAYES:
            I'm representing the public, and the landowners asked me to bring this
19
     up. They're not happy with it.
20
21
     BY MR. LIVERMORE:
22
            Okay.
23
     BY MR. HAYES:
24
            They told me if it's wrong, it will be corrected. So, like I said, it wasn't
     corrected. I volunteer my time. I did it on my own time. I didn't get paid, like
25
```

- 1 you or Suzy get paid to do your work. The people that did the report got paid
- 2 to do the work but they falsified information. They didn't contact the
- 3 landowners. They put the county administrator in the document without
- 4 contacting the county administrator. They did all kind of stuff without
- 5 verifying what they were putting in, and, like Gossett said, it's going down to
- 6 whoever inherits the property or buys the property, and the landowners just
- 7 don't think it is right. They cooperate. People who do --- don't give right of
- 8 entry is scot-free. You know, they don't have all this on their property.
- There's lines where you did investigation right up to people's property
- 10 where you found the stuff right up people's property line, and they don't give
- 11 right of entry and nothing is happening on their property. They don't --- there's
- 12 not public education. They're not pointed out to the public that something's
- 13 wrong with their property.
- 14 BY MR. LIVERMORE:
- That's not true.
- 16 BY MR. HAYES:
- 17 Well, ---
- 18 BY MR. LIVERMORE:
- 19 They extrapolated the data. So areas where we didn't have access, they
- 20 extrapolate the data so they had data on this side of the property and that
- 21 side of the property. We extrapolated where we assume the contamination
- 22 would be.
- 23 BY MR. HAYES:
- Okay. Are they getting land use controls on their property?
- 25 BY MR. LIVERMORE:

- 1 Well, it depends on what was found. If there were munitions that were
- 2 found just outside their property, then they're probably getting some type of
- 3 intrusive cleanup is what's recommended for their property.
- 4 BY MR. HAYES:
- 5 Is it listed in this paperwork?
- 6 BY MR. LIVERMORE:
- 7 I don't know what properties you're talking about. I have to look at the
- 8 properties and where they fall in regards to the boundaries and the ---
- 9 BY MR. HAYES:
- 10 I'm just talking about ---
- 11 BY MR. LIVERMORE:
- 12 --- process.
- 13 BY MR. HAYES:
- 14 --- the property in general that wasn't given right of entry to the Corps
- 15 of Engineers.
- 16 BY MR. LIVERMORE:
- 17 And I'm telling you what the result was. If they didn't give us access and
- 18 we characterized up to this boundary of their property and on the other side of
- 19 the boundary of their property, depending on what was found, we extrapolated
- 20 through their property. If the area to the west of their property was
- 21 recommended for public education, then, yeah, it probably would have been
- 22 recommended for public education. If advanced classification was
- recommended for the property on the west of their property, then, yeah,
- 24 probably a portion of their property is recommended for advanced
- 25 classification.

BY MR. HAYES: 1 2 Is properties that didn't give right of entry on this map? 3 BY MR. LIVERMORE: I don't know. Oh, are they on this map? 4 5 BY MR. HAYES: 6 Yeah. 7 BY MR. LIVERMORE: 8 No, they're not shown on this map. No. 9 BY MR. HAYES: 10 Okay. BY MR. LIVERMORE: 11 Yeah. I'm sure we have a figure in the report that --- do we have a 12 figure? 13 14 Yeah, there's a figure in the report that shows where ---15 BY MR. HAYES: Okay. So is there anything in the report --- anything like that been 16 reported to the RAB? 17 18 BY MR. LIVERMORE: 19 For? Reported ---BY MR. HAYES: 20 21 I haven't seen any slides of any --- talking about anything on property that hasn't had right of entry. 22 23 BY MS. CANTOR-MCKINNEY: 24 It's in the RI presentation. BY MR. LIVERMORE: 25

- I was just going to say I'm sure we presented a figure during the
- 2 presentation of the RI ---
- 3 BY MR. HAYES:
- 4 Yeah.
- 5 BY MR. LIVERMORE:
- 6 --- that illustrated where we were denied access.
- 7 For example, this project, Project 13, we were denied access to that
- 8 project, so what's recommended for that project moving forward is basically
- 9 remedial investigation, because we weren't able to do any --- we didn't get
- 10 access to that property.
- 11 BY MR. HAYES:
- 12 So you recommended what?
- 13 BY MR. LIVERMORE:
- An investigation on that property, because we weren't able to get access
- 15 to it. So we weren't able to do the initial investigation on Project 13. So we've
- 16 recommended a remedial investigation, basically going back to the investigation
- 17 for that parcel, because we don't know anything about that parcel. We weren't
- able to get access to it, and we don't have any --- we don't have anything in as
- 19 far as the surrounding area that tells us anything about it, but we have
- 20 historical information that indicates there's a potential for something to be on
- 21 that parcel.
- 22 BY COLONEL GOSSETT:
- Ray, on this public education, are you talking about signs or ---
- 24 BY MR. LIVERMORE:
- Could be. It could be signs. It could be brochures. Obviously, signs.

- You know, we're not going to be able to put any signs on anybody's
- 2 property. So it would be a thing probably like the state park, that type of area,
- 3 areas maybe where we don't do some type of cleanup. Maybe on right-of-ways,
- 4 like DOT right-of-ways, something like that. That would be the extent of
- 5 signage.
- 6 BY MR. HAYES:
- Well, if it's a dirt road, and the property owner owns the dirt road.
- 8 BY MR. LIVERMORE:
- 9 We're not going to be able to put a sign along there. Yeah, like I said, we
- 10 cannot force a property owner to allow us to do anything on their property.
- 11 They would have to consent.
- 12 BY COLONEL GOSSETT:
- 13 It'd make good target practice.
- 14 BY MR. LIVERMORE:
- 15 Well, I've seen that on --- I've seen that on some of my other projects,
- 16 as well.
- 17 BY MR. HAYES:
- Well, how, why do you need to get paid money to do something you can't
- 19 do?
- 20 BY MR. LIVERMORE:
- We don't get paid money to not do anything. I'm not sure of the question.
- 22 BY MR. HAYES:
- Well, if you can't have permission from the landowner to put signs up, why
- 24 do you need money from the government?
- 25 BY MR. LIVERMORE:

- 1 Well, we'd still have the public education piece, I mean, brochures, things
- 2 of that nature. As far as, you know, getting brochures out in the park, out
- 3 different businesses where people may frequent, that type of thing, to basically
- 4 get the information out to the public that, as far as the history of the site,
- 5 "There is the potential for munitions here, and here's what you do if you
- 6 encounter something that looks suspicious."
- 7 BY MR. HAYES:
- 8 Well, we've already got that, don't we? The brochures?
- 9 BY MR. LIVERMORE:
- 10 Not that I'm aware of.
- 11 BY MR. HAYES:
- 12 Suzy, we've got brochures? You ---
- 13 BY MS. CANTOR-MCKINNEY:
- The park has brochures, yes, but as part of the remedial action, the
- 15 alternative for ---
- 16 BY MR. LIVERMORE:
- 17 Project 5, which is the remaining land, so Project ---
- 18 BY MS. CANTOR-MCKINNEY:
- 19 Right. 3 and 5. Well, right.
- 20 BY MR. HAYES:
- 21 So you're going to make maps and show everybody property that ---
- 22 BY MS. CANTOR-MCKINNEY:
- No, no one will get individual property maps, but the information that
- 24 would be presented to mailings, to everyone that holds property, leases
- 25 property, owns property, they may get a brochure that, as Ray said, has the

- 1 history, what the camp was used for, the types of activities that occurred, and
- 2 "If you find something suspect while you're working in your yard, if you're out
- 3 hiking in the park, don't touch it. These are the things to do to be safe." So
- 4 those could go out in more wide broad brush than just to the park, which is
- 5 right now who has the brochures.
- 6 BY MR. HAYES:
- 7 We already put brochures out.
- 8 We went around the churches put them out. Put them out at stores
- 9 around the area.
- 10 BY MS. CANTOR-MCKINNEY:
- 11 That was probably, what, seven, eight years ago? So, that's been a while.
- 12 BY MR. LIVERMORE:
- So those would be replenished, because those are probably gone. So
- 14 that's what this effort does. It establishes the authority. First, the authority
- 15 to be able to do it, we had to have approval to be able to do any of it, and then
- 16 it gives us funding to be able to replenish those, because we --- you know, those
- are probably gone. They have to be reproduced. So there's --- you know, we're
- 18 not talking about, you know, millions of dollars. This is a small amount to be able
- 19 to reproduce these brochures on a, you know, whatever annual basis or
- 20 whatever. Again, we come back every five years and evaluate: Is this working?
- 21 Is this not working? Is there something that needs to be changed to make it
- 22 protective of human health?
- 23 BY MS. CANTOR-MCKINNEY:
- And if there's a surplus of brochures from one year to the next, then
- 25 there's no need to reproduce them ---

```
BY MR. LIVERMORE:
 1
 2
           Right.
 3
     BY MS. CANTOR-MCKINNEY:
 4
           --- and to spend money.
 5
     BY MR. LIVERMORE:
 6
           Right. Yeah.
 7
     BY MS. CANTOR-MCKINNEY:
 8
           So the money may be appropriated, but that doesn't mean that it will
 9
     necessarily all be ---
10
     BY MR. LIVERMORE:
11
           Be spent.
12
     BY MS. CANTOR-MCKINNEY:
13
           --- expended.
14
     BY MR. LIVERMORE:
15
           Right.
16
     BY MS. CANTOR-MCKINNEY:
           This allows for public meetings. If the RAB is maintained or not, but
17
18
     there's opportunities for public meetings. That funding supports public
19
     meetings. It supports the five-year reviews that Ray was also talking about.
20
     BY MR. LIVERMORE:
21
           Right.
22
     BY MS. CANTOR-MCKINNEY:
23
           And the cost estimates are truly cost estimates based on what the
     contractor was aware of based on what was found, the feasibility assessment,
24
25
     the risk assessment, and there's contingency in there. There's funding. This
```

- 1 includes Corps of Engineers funding, potential contractor funding, other direct
- 2 costs. They're all taken into account, and it also has a plus/minus 30/50
- 3 percent in there. Again, it's cost estimate.
- 4 BY MR. LIVERMORE:
- 5 And that's required by CERCLA.
- 6 BY MS. CANTOR-MCKINNEY:
- 7 And that's required by ---
- 8 BY MR. LIVERMORE:
- 9 CERCLA basically requires it.
- 10 BY MS. CANTOR-MCKINNEY:
- 11 Right. It's a regulatory requirement to have that estimate be kind of
- 12 that broad.
- 13 BY MR. LIVERMORE:
- 14 Right.
- 15 BY MS. CANTOR-MCKINNEY:
- And then when the funding is appropriated and the Corps of Engineers
- 17 goes out to solicit contracts and proposals, those then are tightened up based
- 18 on the historical data or the evaluation of the site, not a full site
- 19 characterization, ---
- 20 BY MR. LIVERMORE:
- 21 Sure.
- 22 BY MS. CANTOR-MCKINNEY:
- 23 --- but the contractor's expectations and the Corps' expectations of what
- 24 actions need to be done, and then that funding is tighter.
- 25 BY MR. LIVERMORE:

- 1 Yeah.
- Well, and we had to, to piggy back on that, Suzy, the Corps of Engineers
- 3 every year we have to submit cost estimates that are reported up to Congress,
- 4 basically an estimate of what we envision for the project through closure of the
- 5 project what is needed.
- 6 So, obviously, every year we gain more information on the project and can
- 7 refine those estimates based on what we know moving forward.
- 8 BY MR. HAYES:
- 9 I know Dr. McClure asked for a GIS of those fuses. Do you know if you
- 10 all got those to him or not?
- 11 BY MR. LIVERMORE:
- 12 GIS as in like a coordinates or ---
- 13 BY MR. HAYES:
- 14 Coordinates of where it was found.
- 15 BY MR. LIVERMORE:
- I don't know if we got that, but I can certainly ---
- 17 BY MR. HAYES:
- 18 It was right on a transect.
- 19 BY MR. LIVERMORE:
- 20 I don't know if ---
- 21 BY MS. CANTOR-MCKINNEY:
- I don't know about that.
- 23 BY MR. LIVERMORE:
- 24 Okay.
- 25 BY MS. CANTOR-MCKINNEY:

1 That was several years ago he asked for that, and I thought we had

- 2 responded.
- 3 BY MR. LIVERMORE:
- 4 If not, we can certainly look into it.
- 5 BY COLONEL GOSSETT:
- 6 I have a question. On the projection you're talking about for some of
- 7 these early starting, like Project 6 is going on now, going down one foot, two
- 8 feet, is that using some type of a radar to find something to dig down or is that
- 9 just every inch of land being moved down that much?
- 10 BY MR. LIVERMORE:
- 11 That is --- well, it's not every inch of land. What will be done is advanced
- 12 classification, and, like I said, it's a --- you know, it's a device. It's probably
- maybe the size of one of these tables, and what they do is they run transects.
- 14 Basically, they set up transects the width of the item, they'll run back and
- 15 forth, and it gives, like I said, for any item that's in the subsurface that is
- 16 going to give up some type of magnetic response signature, it's going to give an
- 17 idea or it will give an electromagnetic signature from these three sensors. It's
- 18 basically a three-dimensional sensors, and so what they'll do is they'll compare
- 19 that to a library where we've done research and we know what the signatures
- 20 are for, say, you know, 105 millimeter, a mortar, and so they can say with
- 21 confidence, yeah, this item, you know, it's a 60 millimeter mortar. This item, it's
- 22 not cylindrical. It's, you know, most likely some type of cultural debris, and so
- 23 that will allow the geologists that are looking at the data to say, "Items one
- 24 through 20 are possible munitions," and so those are the items that they'll come
- 25 out and excavate; and so we won't have to dig or turn every --- every inch of

- soil, but the detection capability of the equipment is, you know, two feet or
- 2 below. It's basically --- most of this equipment is they can detect below those
- 3 two feet, so it's below what, you know, what we've identified on there; and if we
- 4 see something that looks like an ordnance item that's at, say, you know, three
- 5 feet or something like that, you know, just because it says two feet, we're not
- 6 going to leave it in the ground. We're going to excavate the item. So, yeah,
- 7 we're not turning every inch of dirt. We are identifying potential munitions
- 8 based on the technology, and then we'll come back and we'll excavate those
- 9 items.
- 10 BY COLONEL GOSSETT:
- But if you found an M1 shell casing, that doesn't mean you'd be digging
- 12 that M1 shell casing up. You're going by the size of it?
- 13 BY MR. LIVERMORE:
- 14 Well, no. I mean if it gives off any type of signature that it's a potential
- 15 munitions item, then we're going to excavate it.
- 16 BY COLONEL GOSSETT:
- 17 Even if it's an M1 shell casing?
- 18 BY MR. LIVERMORE:
- 19 What's M1? I mean that's my ignorance as far as ---
- 20 BY COLONEL GOSSETT:
- 21 M1 rifle is what was used.
- 22 BY MR. LIVERMORE:
- 23 Yeah. I mean, so small arms ammunition. Anything ---
- 24 BY COLONEL GOSSETT:
- 25 Yeah.

1 BY MR. LIVERMORE:

- The DOD classifies anything that's 50 calibers or less as far as --- as
- 3 small arms, and so those are not considered hazard from an explosive
- 4 standpoint. So, yes, those items would not be excavated. It's part of the
- 5 remedial investigation to address the potential hazards with small arms.
- 6 Typically, the hazard with small arms, at least what we see like range, you know,
- 7 like a pistol range or rifle range, is metal contamination, lead contamination. So
- 8 as part of the remedial investigation to evaluate that hazard, we collected soil
- 9 samples throughout the site by those locations towards where we had potential
- 10 munitions or small arms and determined that there wasn't an issue from the soil
- 11 perspective.
- So, yeah, the short answer, yes, we would not. We would not excavate
- 13 those items.
- 14 BY COLONEL GOSSETT:
- 15 If we started digging up lead, we'd dig up all of John's land.
- 16 BY LIEUTENANT DYAS:
- 17 Picking up on ---
- 18 BY MR. LIVERMORE:
- 19 Yeah.
- 20 BY LIEUTENANT DYAS:
- 21 --- what the Colonel said, if it was, and this has happened before when
- 22 they did a dump, they dumped a lot of the small munitions in one big pile, and
- 23 they come across that, ---
- 24 BY MR. LIVERMORE:
- 25 Yeah.

- 1 BY LIEUTENANT DYAS:
- 2 --- that could be a little bit different.
- 3 BY MR. LIVERMORE:
- Well, and I agree. I agree, because that makes it difficult for the --- if
- 5 you have an area that has such a dense signature, it would probably be difficult
- 6 for the equipment to discern, yeah, to discern whether it had munition items.
- 7 So most likely we would have to probably do some type of exploratory
- 8 excavation, and, you know, once they uncovered it, they see, yeah, this is a
- 9 disposable of small arms, so, yeah, so most likely we would not, I would imagine,
- 10 we would not excavate the entire area. We would probably get rid of what
- 11 debris that we had excavated or uncovered at that point, but, again, that's
- 12 probably just my --- my guess on what --- you know, what would transpire at
- 13 that point.
- 14 BY MR. HAYES:
- Which one of these on this map is Dr. Lowry's property?
- 16 BY MR. LIVERMORE:
- 17 I think it's the 105 millimeter area. Yeah.
- 18 BY MR. HAYES:
- 19 So you're going to go back in there and clean his up, again?
- 20 BY MR. LIVERMORE:
- 21 That's what the recommendation is, yeah, and, again, I --- you know,
- 22 because I don't have the history that you guys do on this project, my
- 23 understanding is that there have been 105, I mean, live, live projectiles have
- 24 been found on that, right? Yes.
- 25 BY MR. HAYES:

Well, they went in and they even sifted the dirt in there. 1 2 BY MS. CANTOR-MCKINNEY: In a small percentage of the area. 3 4 BY MR. LIVERMORE: They're very dense from what I understand, right, the density as far as 5 6 the area. 7 BY MR. HAYES: 8 And then a large group of it was a landfill. 9 BY MR. LIVERMORE: 10 Okay. Yeah. BY COLONEL GOSSETT: 11 12 There were 105 fired from Whitestone. BY MR. LIVERMORE: 13 14 Okay. 15 BY COLONEL GOSSETT: Dairy Ridge Road right there. 16 17 BY MR. LIVERMORE: So, again, Gary, ---18 19 BY MR. HAYES: 20 That's where we're talking about down 176. 21 BY COLONEL GOSSETT: 22 Yeah. 23 BY MR. LIVERMORE: 24 So, again, Gary, because there have been confirmed discoveries of

unexploded ordnance in that area, that is the recommendation because there is

25

- 1 potential hazard for that, and you have, you know, one receptor that may
- 2 encounter that area, we have to recommend some type of intrusive work to be
- 3 able to address that hazard.
- 4 BY COLONEL GOSSETT:
- Well, just like that round he was talking about that wound up in the peach
- 6 orchard in Whitestone, that's well outside span. A German prisoner is the one
- 7 that picked it up and threw it in back of a truck. He jumped up there with him,
- 8 and anybody that's been in the service knows that they shut a range down when
- 9 it goes outside the span.
- 10 Well, down here in that corner where the 105s are, it was probably close
- 11 five years they fired them almost every day.
- 12 BY MR. LIVERMORE:
- 13 Yes, from what I understand.
- 14 BY COLONEL GOSSETT:
- And one of the doctors that was a radiologist here in Spartanburg bought
- 16 a piece of property down there and was very upset about it, because he started
- 17 clearing up some of the property and people doing it got off of it because they
- 18 were pushing up more ammo. That's probably in the sixties, early sixties. I
- 19 think he tried to file a lawsuit or something and nobody would take it, but, yeah,
- 20 there's plenty out there. I don't remember his name.
- I know we got a couple calls and everybody wanted to stay away from him.
- I could --- back then they wanted it to be done what is been in the process for
- 23 the last couple years here.
- 24 BY MR. HERZOG:
- 25 Can I ask a question ---

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BY MR. LIVERMORE:
 1
 2
           Go ahead, Jim.
 3
     BY MR. HERZOG:
           --- on the decision documents?
 4
 5
     BY MR. LIVERMORE:
           Yes.
 6
 7
    BY MR. HERZOG:
 8
           The decision document had children and became eight, correct?
 9
     BY MR. LIVERMORE:
10
           Decision document ---
     BY MR. HERZOG:
11
           Now there's eight decision documents?
12
13
     BY MR. LIVERMORE:
14
           Correct.
15
     BY MR. HERZOG:
16
           Under review in Savannah.
17
     BY MR. LIVERMORE:
18
           Correct.
     BY MR. HERZOG:
19
           I would have been more pleased if a representative from Savannah was
20
     here tonight.
21
22
     BY MR. LIVERMORE:
23
           I understand.
24
     BY MR. HERZOG:
           The classic case of a deep state bureaucracy.
25
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- I was a part of the deep city bureaucracy, so I understand. It's just
- 2 magnified. It's been agonizing for the past three years since the final
- 3 feasibility study was done to get to this point where maybe something good can
- 4 happen out at Camp Croft.
- 5 Now you did say that the first, Project 05.
- 6 BY MR. LIVERMORE:
- 7 I believe it's Project 05.
- 8 BY MR. HERZOG:
- 9 Everything has been reviewed in Savannah.
- 10 BY MR. LIVERMORE:
- 11 That's at the ---
- 12 BY MR. HERZOG:
- 13 And transmitted to Atlanta.
- 14 BY MR. LIVERMORE:
- 15 At the division in Atlanta, correct.
- 16 BY MR. HERZOG:
- 17 And it will sit there until dollars are available.
- 18 BY MR. LIVERMORE:
- 19 Well, ---
- 20 BY MR. HERZOG:
- 21 Now ---
- 22 BY MR. LIVERMORE:
- 23 --- it has to be signed, you know, and that's what the goal is, and I think
- 24 we've talked about this, Jim, for --- you know, for the information for the RAB
- 25 members and everybody else here, you know, the process is to get the decision

- 1 documents signed. Once we get them signed, we have the authority to be able
- 2 to implement the remedy that we've identified. So, you know, the issue that you
- 3 and I have discussed several times is funding. What is the funding outlook to
- 4 actually be able to implement these remedies? So, my goal, obviously, is to get
- 5 the decision documents signed at this point. Beyond that, we have no control.
- 6 BY MR. HERZOG:
- Well, you said they, in Savannah, they anticipated finalizing the other
- 8 seven decision documents by next week?
- 9 BY MR. LIVERMORE:
- 10 Next week. That's what I've been told, yeah. So they should be
- 11 transmitted to division for signature, and as I mentioned ---
- 12 BY MR. HERZOG:
- Now once it goes for signature, meaning that everybody is reviewing, then
- 14 they've got to ship ---
- 15 BY MR. LIVERMORE:
- In Savannah. Everybody is reviewing it in Savannah, and ---
- 17 BY MR. HERZOG:
- 18 And they have to send two of them to Pentagon.
- 19 BY MR. LIVERMORE:
- 20 Correct.
- 21 So the projects that would have to be submitted to headquarters Corps
- of Engineers, and, again, because I mentioned above five million has to go to
- 23 headquarters, is Project 10, the 105 millimeter area we were just talking about,
- and the other one would be the Croft State Park, Project 07.
- 25 BY MR. HERZOG:

- 1 Well, in your experience how long does it take headquarters to review
- 2 those things?
- 3 BY MR. LIVERMORE:
- 4 I'm trying to think of the most recent one that we had done that went to
- 5 headquarters. I would guess we are probably looking at, at least, at least three
- 6 months for them to look at it and approve it.
- 7 BY MR. HERZOG:
- 8 Three months?
- 9 BY MR. LIVERMORE:
- That's a minimum.
- 11 BY MR. HERZOG:
- 12 How many people have to look at this?
- 13 BY MR. LIVERMORE:
- 14 Well, you certainly have, you know, the attorneys have to look at
- 15 everything, and you know that. Obviously, in any entity you're going to have
- 16 attorneys involved and they have to look at it.
- 17 Now there are other folks, obviously. You have program managers. So,
- 18 for instance, for the Formerly Used Defense Site Program, once it gets to the
- 19 headquarters level, you've got a program manager that is going to look at the
- 20 documents, as well.
- 21 Now whether there are any other individuals, I do not know.
- 22 BY MR. HERZOG:
- 23 Okay.
- 24 BY MR. LIVERMORE:
- But the office that certainly has to sign off on it is the office of counsel.

- 1 The attorneys are going to have to sign off on it for --- before the
- 2 commanding officer would actually sign the documents.
- 3 BY MR. HERZOG:
- 4 So those documents, those other seven decision documents go to
- 5 Atlanta?
- 6 BY MR. LIVERMORE:
- 7 Correct.
- 8 BY MR. HERZOG:
- 9 Do they have to be processed further in Atlanta?
- 10 BY MR. LIVERMORE:
- 11 Yeah, and you're going to have the same bureaucracy, the same process.
- 12 There is most likely going to be an attorney there at the division that's going ---
- 13 now he may be --- most likely he's probably in communication with the Savannah
- 14 District attorney, so I don't know. That process may be expedited as a result
- of that. You have a FUDS program manager. Obviously, you've talked with Chip.
- 16 He's the program manager. So he ---
- 17 BY MR. HERZOG:
- 18 Correct.
- 19 BY MR. LIVERMORE:
- So he would have to look at the documents, as well. So those are
- 21 probably the two main players, I would think, as far as individuals that have to
- 22 approve that document prior to the commanding general there to sign it.
- 23 BY MR. HERZOG:
- 24 Prior to even going to headquarters?
- 25 BY MR. LIVERMORE:

```
1
           Correct.
 2
     BY MR. HERZOG:
           For yet another ---
 3
 4
     BY MR. LIVERMORE:
 5
           For those two that had to go to headquarters, correct.
     BY MR. HERZOG:
 6
 7
           For another potentially ---
 8
     BY MR. LIVERMORE:
 9
           Right.
     BY MR. HERZOG:
10
           --- for review?
11
12
     BY MR. LIVERMORE:
13
           Right.
14
     BY MR. HAYES:
15
           Well, bottom line, when ---
     BY MR. HERZOG:
16
           Which is nuts.
17
18
     BY MR. LIVERMORE:
           I could not argue with you.
19
20
     BY MR. HAYES:
21
           The bottom line is when would work be able to get started on the state
     park?
22
23
     BY MR. LIVERMORE:
24
           Well, and that's sort of the question or the issue that Jim and I are
     talking about.
25
```

- 1 BY MR. HERZOG:2 The Army of
- The Army doesn't move without money.
- 3 BY MR. LIVERMORE:
- 4 It's a funding --- it's the funding. Yeah, and so we can't do anything
- 5 without funding, and so there ---
- 6 BY MR. HERZOG:
- 7 Their budget process is probably a couple of years.
- 8 BY MR. LIVERMORE:
- 9 And I can't tell you, that's, you know, as far as funding. That really comes
- 10 from our division office as far as what funding is going to be allotted for
- 11 individual projects in the next fiscal year. Obviously, you know, we're getting
- 12 closer to FY '19, but I don't have the information to tell you what funding, if
- anything, is allotted for Camp Croft; and so once the decision documents are
- 14 signed, that gives us the authority, obviously, to implement, so we may have a
- 15 better picture once they're actually signed as far as funding that may be
- 16 available for the projects moving forward, but certainly before FY '19 we're not
- 17 going to have any, you know, any funding availability to do anything.
- 18 BY MR. HAYES:
- 19 I know Tim and Woody would like to get some trails opened up.
- 20 BY MR. LIVERMORE:
- 21 Well, and ---
- 22 BY MR. HAYES:
- 23 And get some clearances.
- 24 BY MR. LIVERMORE:
- 25 And we've talked about that.

- 1 You know, we certainly had the RAB look at the different munitions
- 2 response sites and give us feedback on priorities. So that's certainly something
- 3 that I've taken into account and where I would like to, obviously, follow what
- 4 the RAB's recommendations are. You know, so you all had identified the state
- 5 park as the number one munitions response site, and certainly that will be what
- 6 I will push as well to award contract as far as the initial contract to implement
- 7 the remedial action,
- 8 BY MR. HERZOG:
- 9 How do you pronounce the chief engineer's name? Semonite?
- 10 BY MR. LIVERMORE:
- 11 Semonite.
- 12 BY MR. HERZOG:
- 13 Semonite?
- 14 BY MR. LIVERMORE:
- 15 Semonite.
- 16 BY MR. HERZOG:
- 17 Okay.
- 18 BY MR. LIVERMORE:
- 19 And so for those of you not aware, he's talking about ---
- 20 BY MR. HERZOG:
- 21 I've got his phone number, too.
- 22 BY MR. LIVERMORE:
- The chief of engineers, the Corps of Engineers up at headquarters in D.C.
- 24 BY MR. HERZOG:
- 25 Yeah.

- 1 BY MR. LIVERMORE:
- 2 Yeah, and so a little background, he actually used to be the division head
- 3 commander at SAD, at South Atlantic Division, so.
- 4 BY MR. HERZOG:
- 5 At where?
- 6 BY MR. LIVERMORE:
- 7 At South Atlantic Division in Atlanta.
- 8 BY MR. HERZOG:
- 9 So he knows where Camp Croft is?
- 10 BY MR. LIVERMORE:
- 11 Well, I'm not saying that.
- 12 BY MR. HERZOG:
- He should.
- 14 BY MR. LIVERMORE:
- 15 Maybe we'll get him educated once we get the documents up there, so.
- 16 BY MR. HERZOG:
- 17 Well, if I've got to send somebody a letter, I'm going to write up to the
- 18 chain of command all the way up to the one guy I know personally.
- 19 BY MR. LIVERMORE:
- Well, we've talked, and you're certainly --- you're certainly welcome to do
- 21 that. That's something I, being a government employee, cannot do, so.
- 22 BY MR. HERZOG:
- 23 Probably 18 years ago he was not a fan of Herzog, but that's the way it
- 24 goes.
- I --- they gave you that commitment, and you gave that to us.

- 1 BY MR. LIVERMORE:
- 2 You're talking about as far as the decision documents going to the division
- 3 next week?
- 4 BY MR. HERZOG:
- 5 Coming out of Savannah. Coming out of Savannah.
- 6 BY MR. LIVERMORE:
- 7 Yeah. That's the information I was told, so yeah.
- 8 BY MR. HERZOG:
- 9 Who's feet do I hold to the fire?
- 10 BY MR. LIVERMORE:
- 11 Well, you can certainly ---
- 12 BY MR. HERZOG:
- 13 Yours?
- 14 BY MR. LIVERMORE:
- 15 You can certainly call me. I'm sure --- I'm sure I'm number one on your
- 16 list to if that changes, and I will pass it up the line. If I get any different
- information, I'll certainly give it to you.
- 18 BY MR. HERZOG:
- 19 It's just Savannah has been involved in this since day one, what, 25 years
- 20 ago? I mean, since I first got on the board six or seven years ago, Gary was
- 21 here, and we've gotten to the point where it was slowly this morphs into this
- 22 final feasibility study developed into a decision document, and like Jimmy
- 23 Durante says, "Everybody wants to get into the act." You know, it's halfway to
- 24 the Pacific. It goes from here to here to here, and it doesn't seem like
- 25 everybody gets it at the same time, reviews it at the same time, somebody

- 1 reviews it here and it goes over here for review. I just do not understand why
- 2 it can't be done simultaneously, which I understand is a military process for
- 3 doing things, right, Colonel?
- 4 BY COLONEL GOSSETT:
- 5 Yes.
- 6 BY MR. HERZOG:
- 7 And it does not move quickly.
- 8 BY MR. LIVERMORE:
- 9 I --- I ---
- 10 BY MR. HERZOG:
- 11 It took less than 15 months to build the Empire State Building.
- 12 BY MR. HAYES:
- 13 Well, I've ---
- 14 BY MR. HERZOG:
- D Day to the surrender of France was what, 11 months?
- 16 BY COLONEL GOSSETT:
- 17 Yeah.
- 18 BY MR. HAYES:
- 19 Well, I've been involved since '95, '96, and it was supposed to last about
- ten years, and it's been continuing on, and now it's drawn out for more than 30
- 21 years.
- 22 BY MR. HERZOG:
- 23 Yeah.
- 24 BY MR. HAYES:
- 25 And it's just not coming to an end.

- So, I mean, we thought we were getting close to the end, and then it
- 2 started all back over when they did the feasibility study.
- 3 BY MR. HERZOG:
- 4 Yeah.
- 5 BY MR. HAYES:
- 6 The new feasibility study.
- 7 BY MR. HERZOG:
- 8 Well, we are where we are. We can see light at the tunnel. We've just
- 9 got to make sure that that light is not a freight train coming at us.
- 10 BY MR. LIVERMORE:
- 11 I hear you, Jim.
- 12 I --- you know, heck, I work in the middle of the bureaucracy. It's a pain.
- 13 BY MR. HERZOG:
- 14 (Inaudible.)
- 15 BY MR. LIVERMORE:
- 16 It's a pain to deal with, so I --- you know, we've talked several times. I'm
- 17 sure you understand my frustration with the process.
- 18 BY MR. HERZOG:
- 19 Believe me, I do.
- 20 BY MR. LIVERMORE:
- 21 And if I could change it, I certainly would.
- 22 BY MR. HERZOG:
- I do. If we've got to have a cake sale, we'll have a cake sale. I realize
- 24 that the federal budget process is on a bureaucratic maze, and rest assured
- 25 with everything going on in this world, Camp Croft is probably on just about

- 1 nobody's radar screen, except ours, and, you know, the way I look at it, if you're
- 2 talking a couple years with it through the budget process and who knows what's
- 3 going to happen with the Congress and everything else. It may never get
- 4 through in my lifetime.
- 5 BY MR. HAYES:
- 6 I would like to ask Tim and Woody, has anything come to the surface at
- 7 the park?
- 8 BY MR. HERZOG:
- 9 Pardon?
- 10 BY MR. HAYES:
- 11 That you all know of?
- 12 BY MR. RITTER:
- Not as far as I know.
- 14 BY MR. HAYES:
- Woody, have you seen anything?
- 16 BY MR. RITTER:
- 17 I've only been there for a few months, though, so.
- 18 BY WOODY:
- 19 There was a mortar found by chance from somebody hiking down Dairy
- 20 Ridge Road a few months ago.
- 21 BY MR. HAYES:
- Which road?
- 23 BY WOODY:
- 24 Dairy Ridge Road.
- 25 BY MR. HAYES:

It was found on the side of the road? 1 2 BY WOODY: 3 Uh-huh (affirmative response). 4 BY MR. LIVERMORE: 5 Do you know about it, Lieutenant Dyas? BY LIEUTENANT DYAS: 6 7 Do you know who responded? 8 BY WOODY: Fire department, sheriff's office. 9 BY LIEUTENANT DYAS: 10 Oh, I think I know what you're about it now. Yeah, I don't know. 11 12 I've been working out of town a little bit, so I wasn't on that one, but I do remember there was a call. 13 14 BY MR. HAYES: 15 But the people found it? 16 BY LIEUTENANT DYAS: The grenade was a practice grenade. 17 18 BY MR. LIVERMORE: Just curious. The item that they found there on the park, do you know if 19 20 it was determined to be whether it was explosive or ---21 BY LIEUTENANT DYAS: 22 N69. 23 BY MR. LIVERMORE: 24 Excuse me? 25 BY LIEUTENANT DYAS:

- 1 N69.2 BY MR. LIVERMORE:
- 3 Okay.
- 4 BY MR. HAYES:
- 5 The one that they found on the side of Dairy Ridge Road was empty?
- 6 BY LIEUTENANT DYAS:
- 7 I don't remember exactly where it was found, but I know where it was
- 8 because they told me where it was on Dairy Ridge Road.
- 9 BY COLONEL GOSSETT:
- 10 The south side of Dairy Ridge Road during Camp Croft time probably had
- 11 five to 600 mortars and 105s out there firing all the time on the south side.
- 12 BY LIEUTENANT DYAS:
- I have found a live one just right there at the gate at Camp Croft. That
- 14 was several years ago.
- 15 BY MR. HAYES:
- 16 Robin, have you got something to add?
- 17 BY MR. ZIMMERMAN:
- 18 Yeah. I don't mean to sound like the ultimate pessimist, but I think
- 19 they'll be finding stuff at Camp Croft a hundred years from now. No, really, I
- 20 mean I think that somebody, a farmer or someone is going out there a hundred
- 21 years from now, rake one day, and boom, there's going to be a 81 millimeter
- 22 mortar shell that was rusted all to pieces. They did not do a good job of
- 23 cleaning that camp up. They just closed it down in a hurry. I mean, you know, a
- 24 19 and 20-year-old soldier is liable to do anything. He wants to get home in a
- 25 hurry.

1 BY MR. LIVERMORE:

- 2 And that's not uncommon across the country. You know, we've got several
- 3 sites like that. I've got a couple in North Carolina. It's the same way. You
- 4 know, they did what they called dedudding right after the closure of the
- 5 installations, and so it removed a lot of the items that were on the surface, but,
- 6 certainly, they didn't have the technology that we have nowadays, so, yeah,
- 7 there are many sites like Camp Croft across the country that we're dealing with
- 8 that same issue.
- 9 BY COLONEL GOSSETT:
- 10 One of the things about Camp Croft in that they refer live ammo was it
- 11 there wasn't a pond, because the theory in the military up to probably about 20
- 12 years ago was anything you don't fire, take it to the pond and throw it in. You
- couldn't turn it in. DOD said if you draw it, you use it. That don't mean you fire
- 14 it.
- 15 BY MR. ZIMMERMAN:
- 16 Well, you know where the big oak hunt club is?
- 17 BY COLONEL GOSSETT:
- 18 The what?
- 19 BY MR. ZIMMERMAN:
- The big oak hunt club down there.
- 21 BY COLONEL GOSSETT:
- 22 I ---
- 23 BY MR. ZIMMERMAN:
- Near Mr. Beeson's property kept before ---
- 25 BY COLONEL GOSSETT:

1 And that pond wasn't there in World War II. 2 BY MR. ZIMMERMAN: 3 Fergus Pond. 4 BY COLONEL GOSSETT: 5 That's his. BY MR. ZIMMERMAN: 6 7 Yeah, that thing is full of stuff. 8 BY COLONEL GOSSETT: I grew up down there, but there's also about four feet of mud. 9 BY MR. ZIMMERMAN: 10 11 Yeah, that's what I'm saying. 12 Mud at the bottom of the thing it's got where a lot of that stuff settled. BY COLONEL GOSSETT: 13 14 Very few munitions will explode unless you do something to it. 15 BY MR. ZIMMERMAN: Yeah, unless you do something to it, because when I was in the Boy 16 17 Scouts, we went down there, and that was before that flood was there, and we found all kind of stuff. I mean we kept Sheriff Charles' office, we kept him out 18 19 there all the time finding stuff. 20 BY COLONEL GOSSETT: 21 Well, we've got the shells off a first 105. 22 BY MR. ZIMMERMAN: 23 Really? 24 BY COLONEL GOSSETT: 25 That went down around Camp Croft.

BY MR. ZIMMERMAN: 1 2 All right. 3 BY COLONEL GOSSETT: 4 I used to keep it polished, because my daddy did. 5 BY MR. ZIMMERMAN: 6 Yeah. 7 BY COLONEL GOSSETT: 8 And that was the first one that was found on the range. When people talk about things, a lot of it is training. There's a 9 10 difference in what the soldiers trained with or airmen or anybody else, and 11 they're different colors, and a lot of war tales have been told about Camp Croft 12 this, that and the other. There's such a small percentage of it that's actually 13 dangerous. 14 BY MR. ZIMMERMAN: 15 Yeah. BY COLONEL GOSSETT: 16 17 Simply because what I said a while ago, when something outside, you shut a range down. I don't care what range it is and I don't care who's it is, but 18 19 there's a lot of stuff that has been told about Camp Croft that's beyond 20 science fiction on television in today's standards. 21 BY MR. LIVERMORE: 22 Well, Gary, that's all I have for an update on the decision documents. Did 23 we want to ---24 BY MR. HAYES: Has anybody else got anything they ---25

```
BY MR. LIVERMORE:
 1
 2
           --- if there's any questions.
 3
     BY MR. HAYES:
 4
           --- want to add?
 5
           Any new business you want to bring up for next meeting?
 6
           Okay. Now November, the first Thursday in November will be our next
 7
     scheduled meeting. The one after that will be February. So if we have a
 8
     meeting, we'll notify everybody whether we have one or not.
 9
     BY MR. LIVERMORE:
10
           Right.
     BY MR. HAYES:
11
12
           And all of the material has phone numbers. The website is camperoft.net.
13
     All the phone numbers, everything is in there, if anybody needs to know
14
     anything or report anything or the sheriff's department, and I think it's time to
15
     adjourn the meeting. I appreciate everybody coming out.
16
     BY MR. HERZOG:
17
           What are the odds Clemson will be undefeated by the next meeting?
     We're good?
18
     BY COLONEL GOSSETT:
19
20
           Second.
     BY MR. LIVERMORE:
21
22
           Thank you for coming.
23
     (MEETING CONCLUDED AT APPROXIMATELY 8:00 P.M.)
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STATE OF SOUTH CAROLINA)

CERTIFICATE

COUNTY OF SPARTANBURG)

This is to certify that the within meeting was taken on the 2nd day of August, 2018;

That the foregoing is an accurate transcript of the meeting;

That the undersigned court reporter, a Notary Public for the State of South Carolina, is not an employee or relative of any of the parties, counsel or witness and is in no manner interested in the outcome of this action.

IN WITNESS WHEREOF, I have hereunto set my Hand and Seal on this copy at Spartanburg, South Carolina, this 10th day of October, 2018.

s/Sandra Satterwhite
Notary Public for South Carolina
My Commission Expires: 3/8/27

(SEAL)

ACRONYM LIST

CERCLA Comprehensive Environmental Responses, Compensation, and Liability Act

DHEC Department of Health and Environmental Control

DOD Department of Defense

DOT Department of Transportation

EPA Environmental Protection Agency

FUDS Formerly Used Defense Sites

FY Fiscal Year

GIS Geographic Information System

HTRW Hazardous, Toxic, and Radioactive Waste

MEC Munitions and Explosives of Concern

RAB Restoration Advisory Board

RI Remedial Investigation

RI/FS Remedial Investigation/Feasibility Study

SAD South Atlantic Division

UU/UE Unlimited Use/Unrestricted Exposure



Restoration Advisory Board August 2, 2018 6:30 PM



Spartanburg Marriott at Renaissance Park Spartanburg, South Carolina

Meeting Agenda

Welcome	Gary Hayes, Community Co-Chair
New Business	
Status of Decision Documer	nts US Army Corps of Engineers
No Action Gas Chamber a	nd Cantonment Areas of Potential Concern
Alternative 2 – Publi Munitions Debris Remaining Lands	Areas

Alternative 4 – Removal Action Rocket and Rifle Grenade Area Maneuver Area/Croft State Park 60/81mm Mortar Area Grenade Maneuver Area 105mm Area 60mm Mortar Area

Old Business

RAB New Business Topics

Adjourn

Your attendance and participation are encouraged for the success of this important project!

www.campcroft.net

Camp Croft Project Identification

Pre-RI Revised Designation Designation		Decision Document Delineation (MMRP Project #)		
MRS 1	MRS 1	Project 12: Gas Chamber and Cantonment AoPIs		
MRS 2	MRS 2	Project 13: Grenade Court		
	105mm Area Maneuver Area	Project 10: 105mm Area Project 07: Maneuver Area/Croft State Park		
MRS 3 (Land)	60mm Mortar Area	Project 11: 60mm Mortar Area		
Witto 5 (Land)	60/81mm Mortar Area	Project 08: 60/81mm Mortar Area		
	Rocket & Rifle Grenade Area	Project 06: Rocket and Rifle Grenade Area		
	Rocket/Grenade Maneuver Area	Project 03: Munitions Debris Area		
	Remaining Lands	Project 05: Range Complex Remaining Lands		
AoPI 3	Grenade Area	Project 03: Munitions Debris Areas		
AoPI 5	AoPI 5	Project 12: Gas Chamber and Cantonment AoPIs		
AoPI 8	AoPI 8	Project 12: Gas Chamber and Cantonment AoPIs		
AoPI 9E	AoPI 9E	Project 12: Gas Chamber and Cantonment AoPIs		
AoPI 9G	AoPI 9G	Project 12: Gas Chamber and Cantonment AoPIs		
AoPI 10A	Rocket Area	Project 03: Munitions Debris Area		
AoPI 10B	- Grenade Maneuver Area	Project 09: Grenade Maneuver Area		
AoPI 11B	Grenade Maneuver Area			
AoPI 11C	Practice Grenade Area	Project 03: Munitions Debris Area		
AoPI 11D	Mortar/Rifle Grenade Area	Project 03: Munitions Debris Area		

Remedial Alternative Definitions:

Public Education (Alternative 2): This remedy includes site controls (e.g., signage) and educational materials developed to enhance the communities general understanding of site conditions. This alternative also includes a Long-term Management (LTM) component, which means that the site will be evaluated every five years to determine the protectiveness of this remedy.

Digital Advanced Classification Surface and Subsurface MEC Removal to Support Unlimited Use/Unrestricted Exposure (UU/UE) (Alternative 4): This remedy involves the removal of MEC items visible on the ground surface and use of digital geophysical mapping and advanced classification to identify subsurface MEC items, and conduct a removal action. With this advanced technology, it is anticipated that the completion of the MEC removal would reduce the MEC hazard to a level to support UU/UE of the area. As such, public eduction and LTM would not be required.

Decision Document Determination

Decision Document Delineation	Remedial Alternative	Estimated Cost (+50 to -30% of actual cost)
Project 03 Munitions Debris Area (269 acres of mixed use: residential, commercial, golf course)	Public Education Long-term Monitoring	\$122,975 \$ <u>243,191</u> \$366,196
Project 05 Range Complex Remaining Lands (9,093 acres of mixed use: residential, commercial, Croft State Natural Area)	Public Education Long-term Monitoring	\$566,206 \$243,191 \$809,397
Project 06 Rocket and Grenade Area (109 acres of residential properties)	Removal Action to depth of 2ft	\$722,896
Project 07 Maneuver Area/Croft State Park (1,277 acres in Croft State Natural Area	Removal Action to depth of 1ft	\$8,504,856
Project 08 60/81mm Mortar Area (301 acres of mixed use: residential and Croft State Natural Area)	Removal Action to depth of 2ft	\$2,007,453
Project 09 Grenade Maneuver Area (451 acres of mixed use: residential and Croft State Natural Area)	Removal Action to depth of 2ft	\$3,001,518
Project 10 105mm Area (1,400 acres of mixed use: residential and Croft State Natural Area)	Removal Action to depth of 2ft	\$9,325,693
Project 11 60mm Mortar Area (303 acres of mixed use: residential and Croft State Natural Area)	Removal Action to depth of 2ft	\$2,021,444
Project 12 Gas Chamber and Cantonment AoPIs (67 acres of mixed use: residential, commercial, and Croft State Natural Area)	No Action	\$0
Project 13 Grenade Court (25 acres)	Not addressed in the Feasibility Study (no Right-of-Entry)	N/A

